

**Subject: School environment**  
**Evaluation: 2015/2016**

**HOUSE SINAI**

<b>Strengths</b>	<b>Areas for Development</b>	<b>Evidence</b>	<b>Priorities for Development</b>
<ul style="list-style-type: none"> <li>• Lots of interesting books</li> <li>• A nice place to do your work out of the classroom</li> <li>• A big space to get changed for events</li> <li>• Children like to do their spelling tests in the library.</li> </ul>	<p>More book shelves.  Comfy furniture to read books on.  Redesign the library so that one half is for working and one half is for enjoying a book.  Make the library more inviting and attractive for pupils.  More book displays with real things to invite children in.  Book reviews  Introduce a KS2 book club.</p>	Teacher questionnaires  Pupil questionnaires from our house.	<ol style="list-style-type: none"> <li>1. Redesign the library so that it is more inviting and advertises books for children to read.</li> <li>2. Encourage children to use the library as a library.</li> <li>3. Set up a KS2 Book Club</li> </ol>

**Summary of action: 2016/2017**

<b>Priorities for Development</b>	<b>Action</b>	<b>Resources required</b>	<b>Sources of support</b>	<b>Monitoring (By whom)</b>	<b>Success Criteria</b>
<b>1, Redesign the library so that it is more inviting and advertises books for children to read.</b>	<p>a) Create a final design of what we want the library to look like.</p> <p>1, Meet with Mrs. Teale and Mrs Frelich (Literacy leaders) and design the library. Prepare your ideas in preparation for this meeting by taking photos and adding to a mood board.</p> <p>2/ In this meeting create a costings list and a</p>	Meeting with literacy leaders. A budget set from this meeting. A trip to the charity shop.	AG, JT, PF		A revamped area- that children are using daily.  Before and after photos in our folders.

	timetable of when things are going to happen. For example, Step 1- moving furniture, step 2- painting/ wallpaper Step- 3 buying furniture (Alan Martins) step 4- advertise books on the shelves.			
<b>2, Encourage children to use the library as a library.</b>	<ol style="list-style-type: none"> <li>1. To set up a timetable of 4 a day can use this.</li> <li>2. Set up a separate timetable for Year 5 &amp; 6 Sinai's to monitor.</li> </ol>	Timetable, Assembly to launch all of our ideas.	AG	Children using the library supervised daily.
<b>3, Set up a KS2 Book Club</b>	<ol style="list-style-type: none"> <li>1. Ask year 5 and 6 children which are their favourite books from the Book Trust List.</li> <li>2. Mrs. Gurner buys the books</li> <li>3. Sinai leaders launch the book club</li> <li>4. Meet every 6 weeks to review the books.</li> </ol>	Assembly, Book trust list, money to buy the books	AG	<p>Most children in year 5 and 6 will be part of the book club.</p> <p>Children fill in termly book reviews.</p>