

Subject: Maths
Evaluation: 2015/2016

HOUSE JERICHO

Strengths- from the children	Areas for Development	Evidence	Priorities for Development
<ul style="list-style-type: none"> • Help desks in every class. • Everyone in class loves maths. • Pupils like to use the numicon and cubes. • Most children pair, self and teacher mark which they like. • Children love the CHIP activities. 	<p>Children said that maths is easy.</p> <p>Don't like sharing abacus books.</p> <p>KS1 like animal themes.</p> <p>Children say they don't do enough using and applying problems.</p>	<p>The Jericho house leaders interviewed children from their house.</p>	<ol style="list-style-type: none"> 1. Raise the profile of 'harder' maths through organising a house maths competition- like countdown! 2. Make sure that each class is teaching problem solving regularly.

Summary of action: 2016/17

Priorities for Development	Action	Resources required	Sources of support	Monitoring (By whom)	Success Criteria
<p>1, Raise the profile of 'harder' maths through organising a house maths competition- like countdown!</p>	<ol style="list-style-type: none"> 1. Plan a name for the big competition and organise a date on the school calendar. 2. Devise a maths test for each year group- get advise from Mrs. Staniforth on what to do? 3. Arrange a date for all children to do the test and find out who the winners are. 	<p>Tests, posters, prizes!</p>	<p>Arrange with Mrs G.</p>		<p>A successful maths challenge competition and all children excited to do harder maths.</p>

	<ol style="list-style-type: none"> 4. Advertise the maths challenge on the website and throughout school. 5. Organise the event – and collect everything that you need. E.g. buzzers, coloured clothes for the team and the winning prize. 				
<p>2, Make sure that each class is teaching problem solving regularly.</p>	<ol style="list-style-type: none"> 1. House leaders to announce in assembly the problem solving the strategy that the children should be learning about in class- speak to Mrs. Staniforth! 2. Ask the teachers what they are learning in problem solving that week. 3. Ask the pupils what they are doing in problem solving that week. 4. Log in your leadership folder. 	<p>Mrs. Staniforth Assembly</p>	<p>Mrs. Staniforth</p>		<p>Every class doing problem solving each week...</p>