

**Subject: School environment**  
**Evaluation: 2015/2016**

**HOUSE SINAI**

Strengths	Areas for Development	Evidence	Priorities for Development
<ul style="list-style-type: none"> <li>• Lots of interesting books</li> <li>• A nice place to do your work out of the classroom</li> <li>• A big space to get changed for events</li> <li>• Children like to do their spelling tests in the library.</li> </ul>	<p>More book shelves.            Comfy furniture to read books on.            Redesign the library so that one half is for working and one half is for enjoying a book.            Make the library more inviting and attractive for pupils.            More book displays with real things to invite children in.            Book reviews            Introduce a KS2 book club.</p>	<p>Teacher questionnaires             Pupil questionnaires from our house.</p>	<ol style="list-style-type: none"> <li>1. <b>Redesign the library so that it is more inviting and advertises books for children to read.</b></li> <li>2. <b>Encourage children to use the library as a library.</b></li> <li>3. <b>Set up a KS2 Book Club</b></li> </ol>

**Summary of action: 2016/2017**

Priorities for Development	Action	Resources required	Sources of support	Monitoring (By whom)	Success Criteria
<p>1, <b>Redesign the library so that it is more inviting and advertises books for children to read.</b></p>	<p>a) Create a final design of what we want the library to look like.</p> <p>1, Meet with Mrs. Teale and Mrs Frelich (Literacy leaders) and design the library. Prepare your ideas in preparation for this meeting by taking photos and adding to a mood board.            2/ In this meeting create a costings list and a</p>	<p>Meeting with literacy leaders.            A budget set from this meeting.            A trip to the charity shop.</p>	<p>AG, JT, PF</p>		<p>A revamped area- that children are using daily.             Before and after photos in our folders.</p>

	timetable of when things are going to happen. For example, Step 1- moving furniture, step 2- painting/ wallpaper Step- 3 buying furniture (Alan Martins) step 4- advertise books on the shelves.				
<b>2, Encourage children to use the library as a library.</b>	<ol style="list-style-type: none"> <li>1. To set up a timetable of 4 a day can use this.</li> <li>2. Set up a separate timetable for Year 5 &amp; 6 Sinai's to monitor.</li> </ol>	Timetable, Assembly to launch all of our ideas.	AG		Children using the library supervised daily.
<b>3, Set up a KS2 Book Club</b>	<ol style="list-style-type: none"> <li>1. Ask year 5 and 6 children which are their favourite books from the Book Trust List.</li> <li>2. Mrs. Gurner buys the books</li> <li>3. Sinai leaders launch the book club</li> <li>4. Meet every 6 weeks to review the books.</li> </ol>	Assembly, Book trust list, money to buy the books	AG		<p>Most children in year 5 and 6 will be part of the book club.</p> <p>Children fill in termly book reviews.</p>