

Quick Recall Facts Year 3 – Autumn 1

I know number bonds for all the numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to know these facts instantly.

2 + 9 = 11	5 + 9 = 14
3 + 8 = 11	6 + 8 = 14
4 + 7 = 11	7 + 7 = 14
5 + 6 = 11	6 + 9 = 15
3 + 9 = 12	7 + 8 = 15
4 + 8 = 12	7 + 9 = 16
5 + 7 = 12	8 + 8 = 16
6 + 6 = 12	8 + 9 = 17
4 + 9 = 13	9 + 9 = 18
5 + 8 = 13	
6 + 7 = 13	

Example of a fact family 6 + 9 = 15 9 + 6 = 15 15 - 9 = 6 15 - 9 = 6Examples of other facts 4 + 5 = 9 13 + 5 = 18 19 - 7 = 1210 - 6 = 4

Key Vocabulary

What do I add to 5 to make 19?

What is 17 take away 6?

What is 13 less than 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g. 15 + 2 = 17). This includes related subtraction facts (e.g. 17 - 2 = 15).

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these Quick Recall Facts while walking to school? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. 8 + 5 = 13), can they tell you the other three facts in the same fact family?

<u>Use doubles and near doubles</u> – If you know that 6 + 6 = 12, how can you work out 6 + 7? What about 5 + 7?



Quick Recall Facts Year 3 – Autumn 2

I know the multiplication and division facts for the three times table.

By the end of this half term, children should know the following facts. The aim is for them to know these facts instantly.

3 × I = 3	× 3 = 3	3 ÷ 3 = I	3 ÷ = 3
3 × 2 = 6	2 × 3 = 6	6 ÷ 3 = 2	6 ÷ 2 = 3
3 × 3 = 9	3 × 3 = 9	9 ÷ 3 = 3	9 ÷ 3 = 3
3 × 4 = 12	4 × 3 = 12	12 ÷ 3 = 4	12 ÷ 4 = 3
3 × 5 = 15	5 × 3 = 15	5 ÷ 3 = 5	15 ÷ 5 = 3
3 × 6 = 18	6 × 3 = 18	18 ÷ 3 = 6	18 ÷ 6 = 3
3 × 7 = 21	7 × 3 = 21	21 ÷ 3 = 7	21 ÷ 7 = 3
3 × 8 = 24	8 × 3 = 24	24 ÷ 3 = 8	24 ÷ 8 = 3
3 × 9 = 27	9 × 3 = 27	27 ÷ 3 = 9	27 ÷ 9 = 3
3 × 10 = 30	10 × 3 = 30	30 ÷ 3 = 10	30 ÷ 10 = 3
3 × = 33	× 3 = 33	33 ÷ 3 =	33 ÷ = 3
3 × 12 = 36	12 × 3 = 36	36 ÷ 3 = 12	36 ÷ 12 = 3

Key Vocabulary

What is 3 multiplied by 8?

What is 8 times 3?

What is 24 divided by 3?

They should be able to answer these questions in any order, including missing number questions e.g. $3 \times \bigcirc = 18$ or $\bigcirc \div 3 = 11$.

Top Tips

<u>Buy one get three free</u> – If your child knows one fact (e.g. $3 \times 5 = 15$), can they tell you the other three facts in the same fact family?

<u>Warning!</u> – When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra.

E.g. $3 \times 12 = 36$. The answer to the multiplication is 36, so $36 \div 3 = 12$ and $36 \div 12 = 3$

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