

Sports Premium Funding 2018/19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Minimum 6 years 100% participation in School Games • Minimum 6 years Gold Award in School Games • Head Teacher Ambassador for school sport - current Head of School • Achieving Platinum School Games Award • Finalists in 71% of competitive sporting events • Winners in 61% of competitive sporting events 	<ul style="list-style-type: none"> • Embed and develop role of School Sports Council • Develop structured activities available at lunch / playtimes – including on FS/KS1 playground • Explore opportunities to improve wellbeing • Introduce Active Plans throughout school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97% of pupils (29 out of 30 pupils)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%% of pupils (29 out of 30 pupils)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97% of pupils (29 out of 30 pupils)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: 2018/19	Total fund allocated: £18,000	Date Updated: 11.7.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhanced understanding of how to achieve a healthy lifestyle in KS1/2 by preparing pupils for a lifelong commitment to healthy eating and exercise. 	<ul style="list-style-type: none"> Make specific links with other curriculum subjects – science, PSHE, DT – to reinforce the positive benefits of following a healthy lifestyle Provide information for pupils and families with suggestions for healthy choices Provide extended lessons to extend the requirements for swimming in the national curriculum. 	£3000		<ul style="list-style-type: none"> Target healthy eating choices – promoting balanced diets and a wide variety of healthy foods Ensure that we have an annual fundraising event, which includes an active element e.g. sponsored walk. Use the school website to promote / celebrate healthy choices and events.

	<ul style="list-style-type: none"> • Encourage all pupils to take part in physical activity throughout breaks and lunchtimes by encouraging staff on duty to lead a daily activity / mile walk. • Embed the role of Sports Council in leading a range of activities for pupils at break and lunchtime. 			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Use an increased profile in PE and an active and healthy lifestyle to raise attainment and improve mindset in other curriculum areas – eg maths. 	<ul style="list-style-type: none"> • A pupil questionnaire to be completed to baseline pupils current attitude towards PE and other curriculum subjects • Sports Council to support activities involving mathematical/ SPAG knowledge 			<ul style="list-style-type: none"> • Consider how sports funding can be used to further enhance whole school improvement • Focus on whole school ethos and attainment linked to healthy choices • Encourage teachers to

	<ul style="list-style-type: none">• Display to include links to other curriculum areas.• Celebration assembly to include a celebration of skills included in PE• Website to celebrate success and suggest ideas for using activity to help homework.• Classes to begin to establish Active Plans, which consider ways to increase activity throughout a pupils school day including:<ul style="list-style-type: none">- Cosmic Yoga- GoNoodle- Change 4 Life			consider how to include physical activity into more aspects of the curriculum / school day
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Embed high quality teaching and learning through <ul style="list-style-type: none"> - Teach Simply - Practice Thoroughly - Feedback Constructively - Embody Excellence 	<ul style="list-style-type: none"> • Embed role of SSCO in school to advance the quality and consistency of PE delivery. Establish common approaches to feedback and key fundamental movement skills. • PE subject leader to provide updates throughout the year in staff meetings • Professional development opportunities for the SSCO / PE lead as and when appropriate. 	<p>£7000</p> <p>£1000 to cover staff release</p>		<ul style="list-style-type: none"> • SSCO / PE lead to support with planning and delivery of physical education • Further professional development opportunities for staff when appropriate and available.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provision includes a variety of sports and activities, which encourage increased numbers of pupils to become involved. 	<ul style="list-style-type: none"> Purchase of new, enhanced sports equipment, which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation. Visitors invited into school to demonstrate new sports / activities. Develop opportunities for FS/KS1 pupils to participate in extra-curricular activities. 	<p>£2500</p> <p>£1000</p>		<ul style="list-style-type: none"> Establish opportunities for 'Stay and Play' sports sessions Pupil interviews to take place in order to collate attitudes and To provide some short programmes offering a wider range of sports to be considered for then providing longer extra-curricular programmes

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils in KS1/2 have opportunity to experience being part of a team in a competitive sporting event and their contribution to it. 	<ul style="list-style-type: none"> Maintain current position of 100% participation in the School Games programme. School to provide subsidised transport costs to enable maximum numbers of pupils to attend all competitive sporting events Continue to subscribe to the SLA for involvement in School Games. SSCO to attend any network meetings in order to keep fully involved in any developments regarding the competition programme. SSCO/PE lead to meet / collaborate with local 	<p>£2000</p> <p>£1500</p>		<ul style="list-style-type: none"> SSCO networks with colleagues in local schools to increase opportunities for intra/inter school competitions Research further opportunities for KS1 competitive sporting events Apply for our second Platinum School Games Mark – the award scheme for outstanding commitment to the development of competition across their school and into their community.

	School Games organiser as and when necessary to ensure maximum involvement in competitive sport.			
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