

Blue

- *Blends sounds, in order in the word, to read CVC words and recognise common digraphs*
- *Decode familiar and some unfamiliar words using blending as the prime approach*
- *Some high frequency and familiar words read fluently and automatically*
- *Uses phonic knowledge to attempt unknown words*
- *Reads automatically tricky words from year 1*
- *Follow print with eyes, finger pointing only at points of difficulty*
- *Self-correct more rapidly on the run*
- *Re-read to enhance phrasing and clarify precise meaning*
- Shows an understanding of the elements of stories, such as main character, sequence of events and openings, and how information can be found in non-fiction text to answer questions about where, who, why and how.
- Talk about the main events in a text and relate story settings and incidents to own experience.
- Discusses content of the text in a manner which indicates precise understanding.
- Begins to make predictions about characters and plots
- Reasonable inference at a basic level e.g. identifying who is speaking in a story
- Understands and uses correctly terms referring to conventions of print; book, cover, beginning, end, page, word, letter, line
- Retells narratives in the correct sequence, words and texts
- Listens with enjoyment to stories, songs, rhymes and poems, sustains attentive listening and responds with relevant comments, questions or actions.

Blue high frequency words (tricky words in grey) continue to learn yellow words

don't	old	i'm	by	time	house
about	your	day	made	came	make
here	saw	very	put	oh	their
people	Mr	Mrs	looked	called	asked
could					