

Sports Premium Funding 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Minimum 6 years 100% participation in School Games • Minimum 5 years Gold Award in School Games • Achieved Platinum Award 2017 and have maintained this in 2019 • Established Sports Council since 2017 • Sports specialist working with KS1 	<ul style="list-style-type: none"> • Further develop the online PE portfolio with further evidence of children participation • Further develop spiral curriculum in sports- link to Cornerstones where appropriate • Update policies and procedures

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97% of pupils (29 out of 30 pupils)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%% of pupils (29 out of 30 pupils)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97% of pupils (29 out of 30 pupils)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved understanding of how to achieve a healthy lifestyle in KS1/2 by preparing pupils for a lifelong commitment to healthy eating and exercise. <p>Christine to continue with Sports Council. Survey children participation and ask for pupil voice.</p> <p>-Strengths- happening most lunchtimes led by leaders, -Children created own notice board to encourage participation. -Children to introduce activities in assemblies. -Y6- could lead buddies and train them up to do activities with KS1.</p>	<ul style="list-style-type: none"> Include discussions regarding healthy lifestyles and impact of diet and exercise as regular elements of PE sessions Ensure that PSHE lessons provide opportunities for pupils to learn about healthy lifestyles Provide lessons to meet the requirements for swimming in the national curriculum. Encourage all pupils to take part in physical activity throughout breaks and lunchtimes by providing 	£3000	<ul style="list-style-type: none"> % of each PE lesson includes discussion regarding healthy lifestyle choices. Effective links being made with PE and PSHE Maintained high % of pupils who meet requirements of national curriculum (97%) Increased profile of Sports Council members leading activities during break and lunchtimes. 	<ul style="list-style-type: none"> Target healthy lunchboxes – promoting balanced diets and a wide variety of healthy foods- sports council. Ensure that we have an annual fundraising event which includes an active element e.g. sponsored walk. Mile club- Can you walk Rotherham, Sheffield, London then Paris. Map of England and France. Little flags. Competition. Use the fortnightly newsletter to promote

	<p>equipment and encouragement from staff.</p> <ul style="list-style-type: none">• Establish and develop the role of a Sports Council in school.		<p>- % of pupils taking part in activities organized has increased.</p>	<p>/ celebrate healthy choices and events.</p> <p>Fruit and snacks- at home- Sports Council to monitor</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved understanding of pupil attitudes towards sport and health and heightened opportunities to celebrate healthy lifestyle choices. <p>Promote in assemblies, World Cup. Famous inspirational athletics- James Kirton- evidence on the website better.</p> <p>Sports council to deliver an assembly on a famous woman/man athlete- from the local area.</p> <p>Continue with Jordan's assemblies sharing children's individual talents.</p> <p>House points to reward children's attitude rather than performance. All children have a chance to compete in a festival- see CJ's register.</p> <p>Share achievements in assembly- show and tell to bring certificates. Clubs out of school.</p> <p>Christine Jepson spots interests and talents and directs children to appropriate sports club. CJ works with Sports club e.g. Acro and Thurcroft. Football- Wickersley Wanderers. Wickersley girls football- MR Trozo- excellent links.</p>	<ul style="list-style-type: none"> A pupil questionnaire to be completed to baseline pupils current attitude towards PE and healthy lifestyles Sports Council to raise the profile of sport and healthy choices within school Continue to display photographs of participation in School Games Competitions Sinai to celebrate pupil success in sports Newsletter to highlight healthy choices and sporting success. School website to reflect PE across whole school 		<ul style="list-style-type: none"> Questionnaire ready to be completed by pupils before end of school year. Results will help school to shape provision for 2018/19 High profile displays around school regularly changed. Celebrate participation in school games Sporting success / hobbies included in Sinai 'Celebration of Talent Assemblies.' School newsletter has been used to celebrate success and highlight opportunities to improve lifestyle choices 	<ul style="list-style-type: none"> Consider how sports funding can be used to further enhance the profile of sport throughout whole school Focus on Foundation Stage pupils and the importance of establishing good routines and attitudes as early as possible. Encourage teachers to consider how to include physical activity into more aspects of the curriculum. <p>PE KIT LOAN- avoiding barriers so all kids can participate. – sign out system- standard letter, signing in and out.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's physical education in KS1/KS2 to ensure that they are confident and competent <p>Urban strides- full day to inspire children to dance- link to community performance. £10000</p>	<ul style="list-style-type: none"> PE specialist from DSAT to support practitioners in improving and widening their skill sets and confidence in the delivery of physical activity. quality PE lessons and model good practice to staff Develop role of SSCO in school to further improve the quality and consistency of delivery and to establish common approaches to tracking and assessing key fundamental movement skills. PE subject leader to provide updates throughout the year in staff meetings PE subject leader / SSCO to undertake lesson observations covering teaching and learning, safety and assessment. Professional development opportunities for the SSCO / PE 	<p>£1000</p> <p>£7000</p> <p>£1000 to cover staff release</p>	<ul style="list-style-type: none"> To be implemented 2018/19 SSCO role increased. Non-contact time provided to improve consistency of planning and monitoring Updates have been provided in staff meetings Opportunities for CPD were attended when available. 	<ul style="list-style-type: none"> SSCO / PE lead to support new staff in school and staff new to year groups with planning and delivery of physical education Use outcomes of lesson observations to identify areas requiring further development and where to provide appropriate professional development. Further professional development opportunities for staff who request it.

	lead as and when appropriate- CJ to attend CPD where appropriate- NW to go with you.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Increased pupils in KS1/2 attending extra-curricular activities and enjoying active lifestyles. <p>Evidence- List of clubs –registers.</p>	<ul style="list-style-type: none"> Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation. Barriers for inactive pupils identified and addressed as and when necessary. Ensure that there are opportunities for KS1 pupils to participate in extra-curricular activities. 	<p>£2500</p>	<ul style="list-style-type: none"> New equipment purchased and outdated equipment updated 77% attendance at after-school clubs (FS/KS1/KS2) including increased involvement of FS/KS1 pupils 	<ul style="list-style-type: none"> Sports Council to collect and collate information from pupils regarding their requirements of extra-curricular activities SSCO to meet with a wide range of pupils to talk about physical activity and to ascertain their knowledge and understanding of the subject To provide some short programmes offering a wider range of sports to be considered for then providing longer extra-curricular programmes
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>19%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • Pupils in KS1/2 have opportunity to experience being part of a team in a competitive sporting event and their contribution to it. 	<ul style="list-style-type: none"> • Maintain current position of 100% participation in the School Games programme. • School to provide subsidised transport costs to enable maximum numbers of pupils to attend all competitive sporting events • Continue to subscribe to the SLA for involvement in School Games. • SSCO to attend any network meetings in order to keep fully involved in any developments regarding the competition programme. • SSCO/PE lead to meet / collaborate with local School Games organiser as and when necessary to ensure maximum involvement in competitive sport. 	<p>£2000</p> <p>£1500</p>	<ul style="list-style-type: none"> - % of pupils involved in competitive sporting events 100% Y2 37% Y3 80% Y4 80% Y5 100% Y6 - % of pupils attending events at other locations 100% Y2 37% Y3 80% Y4 80% Y5 100% Y6 - 100% of pupils involved in competitive events in school. - SSCO attended all network meetings and fed back to SLT - SSCO also spent time in collaboration with Schools Games Coordinator identifying possible improvements in the content, quantity and quality of competitive sporting events 	<ul style="list-style-type: none"> • SSCO networks with colleagues in local schools to increase opportunities for intra/inter school competitions • Research further opportunities for KS1 competitive sporting events • Apply for the Platinum School Games Mark – the award scheme for outstanding commitment to the development of competition across their school and into their community.
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