

## Sports Premium Funding 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieved Platinum Award 2017 and have maintained this in 2019</li> <li>• Minimum 6 years 100% participation in School Games</li> <li>• Minimum 5 years Gold Award in School Games</li> <li>• Established Sports Council since 2017</li> <li>• Profile of sports throughout the school, including school website and displays.</li> <li>• Sports specialist working with KS1</li> <li>• Increased participation in after school club activities (including more girls and younger children attending)</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop the online PE portfolio with further evidence of children participation- sporting excellence on website</li> <li>• Further develop spiral curriculum in sports- link to Cornerstones where appropriate</li> <li>• Update policies and procedures</li> <li>• Further sport CPD for those not confident and new teachers in specific areas.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	97% of pupils (29 out of 30 pupils)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%% of pupils (29 out of 30 pupils)

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97% of pupils (29 out of 30 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Improved understanding of how to achieve a healthy lifestyle in KS1/2 by preparing pupils for a lifelong commitment to healthy eating and exercise.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Council to interview pupils to investigate how they can improve activity during break times.</li> <li>Introduce a mile a day initiative in school- track children who have walked certain distances.</li> <li>To map children’s activity during a school day and further develop staff training of how to improve activity during lesson time.</li> <li>Sports Council to launch a healthy lunchbox competition.</li> </ul>		<ul style="list-style-type: none"> <li>Target children to take part in physical activity. Improved pupil voice and participation.</li> <li>Improved participation from children and staff.</li> </ul> <p>Increased % of pupil activity during lesson times. Dig deeper.</p> <p>-Audit lunchtime boxes before and after- healthier lunchboxes.</p>	<ul style="list-style-type: none"> <li>Target healthy lunchboxes – promoting balanced diets and a wide variety of healthy foods- sports council.</li> <li>Ensure that we have an annual fundraising event which includes an active element e.g. sponsored walk.</li> <li>Use the fortnightly newsletter to promote / celebrate healthy</li> </ul>

	<ul style="list-style-type: none"> <li>• House leaders to organize a sponsored walk in collaboration with SC to raise money for school funds.</li> <li>• Continue Include discussions regarding healthy lifestyles and impact of diet and exercise as regular elements of PE sessions</li> <li>• Ensure that PSHE lessons provide opportunities for pupils to learn about healthy lifestyles</li> <li>• Provide lessons to meet the requirements for swimming in the national curriculum.</li> <li>• Continue to develop the role of a Sports Council in school.</li> </ul>	£3000	<ul style="list-style-type: none"> <li>- 100% school participation.</li> <li>- % of each PE lesson includes discussion regarding healthy lifestyle choices.</li> <li>- Effective links being made with PE and PSHE</li> <li>- Maintained high % of pupils who meet requirements of national curriculum (97%)</li> <li>- Increased profile of Sports Council members leading activities during break and lunchtimes.</li> <li>- % of pupils taking part in activities organized has increased.</li> </ul>	choices and events.
<p>Review of 2019-20</p> <p>Achievements</p> <p>Areas for further development</p>				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved understanding of pupil attitudes towards sport and health and heightened opportunities to celebrate healthy lifestyle choices.</li> <li>To recognize the less academic children who have exceptional attitude towards PE or have a specific skill.</li> </ul>	<ul style="list-style-type: none"> <li>A pupil questionnaire to be completed to baseline pupils' current attitude towards PE and other curriculum subjects</li> <li>Create a better Kit loaning system- so all children have to participate.</li> <li>Assemblies on sporting heroes- including local sports heroes.</li> </ul> <p><u>Continue</u></p> <ul style="list-style-type: none"> <li>To establish good quality, high profile displays around school.</li> <li>House Jordan celebrate children's talents in whole school assembly.</li> <li>Sports Leader directs children to appropriate sports clubs- excellent links, to Acro, boys and girls football teams.</li> </ul>		<ul style="list-style-type: none"> <li>Questionnaire completed and analyzed July 2020 buy appropriate kit from this.</li> <li>No barriers to PE participation.</li> <li>High profile displays around school regularly changed.</li> <li>Celebrate participation in school games</li> <li>Sporting success / hobbies included in Jordan 'Celebration of Talent Assemblies.'</li> </ul>	<ul style="list-style-type: none"> <li>Consider how sports funding can be used to further enhance the profile of sport throughout whole school</li> <li>Focus on Foundation Stage pupils and the importance of establishing good routines and attitudes as early as possible.</li> <li>Encourage teachers to consider how to include physical activity into more aspects of the curriculum.</li> </ul>

	<ul style="list-style-type: none"> <li>• Whole school discuss sport values rather than focusing on just sporting achievements.</li> <li>• To establish sporting excellence on the website- ideas to keep healthy from sports council, including videos.</li> </ul>		<ul style="list-style-type: none"> <li>- School newsletter has been used to celebrate success and highlight opportunities to improve lifestyle choices</li> </ul>	
<p>Review of 2019-20</p> <p>Achievements</p> <p>Areas for further development</p>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved quality of children's physical education in KS1/KS2 to ensure that they are confident and competent</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist from DSAT to support practitioners in improving and widening their skill sets and confidence in the delivery of physical activity, quality PE lessons and model good practice to staff</li> <li>Continue to establish the role of SSCO in school to further improve the quality and consistency of delivery and to establish common approaches to tracking and assessing key fundamental movement skills.</li> <li>PE subject leader to provide updates throughout the year in staff meetings</li> <li>PE subject leader / SSCO to continue to undertake lesson observations covering teaching and learning, safety and assessment.</li> <li>Professional development opportunities for the SSCO / PE lead as and when appropriate- CJ to attend CPD where appropriate.</li> <li>SSCO to support NQT in delivering high quality PE.</li> </ul>	<p>£1000</p> <p>£7000</p> <p>£1000 to cover staff release</p>	<ul style="list-style-type: none"> <li>To be implemented 2020</li> <li>SSCO role increased. Non-contact time provided to improve consistency of planning and monitoring</li> <li>Updates have been provided in staff meetings</li> <li>Opportunities for CPD were attended when available.</li> </ul>	<ul style="list-style-type: none"> <li>SSCO / PE lead to support new staff in school and staff new to year groups with planning and delivery of physical education</li> <li>Use outcomes of lesson observations to identify areas requiring further development and where to provide appropriate professional development.</li> <li>Further professional development opportunities for staff who request it.</li> </ul>

Review of 2019-20

Achievements

Areas for further development

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased pupils in KS1/2 attending extra-curricular activities and enjoying active lifestyles.</li> </ul> <p>Evidence- List of clubs –registers.</p>	<ul style="list-style-type: none"> <li>Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation.</li> <li>Barriers for inactive pupils identified and addressed as and when necessary.</li> <li>Continue to increase opportunities for KS1 pupils to participate in extra-curricular activities.</li> <li>Purchase new kit for festivals so that children feel valued.</li> </ul>	<p>£2500</p> <p>£300</p>	<ul style="list-style-type: none"> <li>New equipment purchased and outdated equipment updated</li> <li>77% attendance at after-school clubs (FS/KS1/KS2)</li> <li>including increased involvement of FS/KS1 pupils</li> </ul>	<ul style="list-style-type: none"> <li>Sports Council to collect and collate information from pupils regarding their requirements of extra-curricular activities</li> <li>SSCO to meet with a wide range of pupils to talk about physical activity and to ascertain their knowledge and understanding of the subject</li> <li>To provide some short programs offering a wider range of sports to be considered for then providing longer extra-curricular programs</li> </ul>



	<ul style="list-style-type: none"> <li>SSCO to attend any network meetings in order to keep fully involved in any developments regarding the competition programme.</li> <li>SSCO/PE lead to meet / collaborate with local School Games organizer as and when necessary to ensure maximum involvement in competitive sport.</li> </ul>		<p><b>100% Y6 -100%</b></p> <ul style="list-style-type: none"> <li>100% of pupils involved in competitive events in school.</li> <li>SSCO attended all network meetings and fed back to SLT</li> <li>SSCO also spent time in collaboration with Schools Games Coordinator identifying possible improvements in the content, quantity and quality of competitive sporting events</li> </ul>	<p>Mark – the award scheme for outstanding commitment to the development of competition across their school and into their community.</p>
<p>Review of 2019-20</p> <p>Achievements</p> <p>Areas for further development</p>				