

Sports Premium Funding 2020-2021

Review of funding 2019/20:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Platinum Award 2017 and have maintained this in 2019/20 • Minimum 6 years 100% participation in School Games • Minimum 5 years Gold Award in School Games • Established Sports Council since 2017 • Profile of sports throughout the school, including school website and displays. • Sports specialist working with KS1 and KS2 • Increased participation in after school club activities (including more girls and younger children attending) 	<ul style="list-style-type: none"> • Further develop the online PE portfolio with further evidence of children participation- sporting excellence on website • Further develop spiral curriculum in sports- link to Cornerstones where appropriate • Update policies and procedures • Further sport CPD for those not confident and new teachers in specific areas.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	97% of pupils (29 out of 30 pupils)

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%% of pupils (29 out of 30 pupils)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97% of pupils (29 out of 30 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Review of priorities from 2019/20:

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Review of Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: review of action	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved understanding of how to achieve a healthy lifestyle in KS1/2 by preparing pupils for a lifelong commitment to healthy eating and exercise. 	<ul style="list-style-type: none"> Sports Council to interview pupils to investigate how they can improve activity during break times. Introduce a mile a day initiative in school- track children who have walked certain distances. To map children’s activity during a school day and further develop staff training of how to 		<p>All children were encouraged to take part in physical activity. The school saw an improvement in pupil voice and participation.</p> <p>The school saw an increased % of pupil activity during lesson times.</p>	<ul style="list-style-type: none"> Continue to target healthy lunchboxes – promoting balanced diets and a wide variety of healthy foods- sports council.

	<p>improve activity during lesson time.</p> <ul style="list-style-type: none"> • Sports Council to launch a healthy lunchbox competition. • House leaders to organize a sponsored walk in collaboration with SC to raise money for school funds. • Continue Include discussions regarding healthy lifestyles and impact of diet and exercise as regular elements of PE sessions • Ensure that PSHE lessons provide opportunities for pupils to learn about healthy lifestyles • Provide lessons to meet the requirements for swimming in the national curriculum. • Continue to develop the role of a Sports Council in school. 		<p>Due to the lockdown, we were unable to complete this action.</p> <p>Prior to lockdown, a % of each PE lesson includes discussion regarding healthy lifestyle choices.</p> <p>Effective links were being made with PE and PSHCE.</p> <p>We maintained high % of pupils who meet requirements of national curriculum (97%) for swimming.</p>	<ul style="list-style-type: none"> • Continue in 2020/21: activities were interrupted due to lockdown. • Use the fortnightly newsletter to promote / celebrate healthy choices and events.
<p>Review of Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: review of action</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> Improved understanding of pupil attitudes towards sport and health and heightened opportunities to celebrate healthy lifestyle choices. To recognize the less academic children who have exceptional attitude towards PE or have a specific skill. 	<ul style="list-style-type: none"> A pupil questionnaire to be completed to baseline pupils' current attitude towards PE and other curriculum subjects Create a better Kit loaning system- so all children have to participate. Assemblies on sporting heroes- including local sports heroes. <p><u>Continue</u></p> <ul style="list-style-type: none"> To establish good quality, high profile displays around school. House Jordan celebrate children's talents in whole school assembly. Sports Leader directs children to appropriate sports clubs- excellent links, to Acro, boys and girls football teams. Whole school discuss sport values rather than focusing on just sporting achievements. To establish sporting excellence on the 		<p>Not completed due to lockdown.</p> <p>High profile displays around school were regularly changed.</p> <p>The house system continued to celebrate participation in school games</p> <p>The school newsletter has been used to celebrate success and highlight opportunities to improve lifestyle choices</p>	<ul style="list-style-type: none"> Consider how sports funding can be used to further enhance the profile of sport throughout whole school Focus on Foundation Stage pupils and the importance of establishing good routines and attitudes as early as possible. Encourage teachers to consider how to include physical activity into more aspects of the curriculum, particularly due to Covid-19 restrictions to PE provision.
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	website- ideas to keep healthy from sports council, including videos.			
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Review of Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: review of action	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's physical education in KS1/KS2 to ensure that they are confident and competent 	<ul style="list-style-type: none"> PE specialist from DSAT to support practitioners in improving and widening their skill sets and confidence in the delivery of physical activity. quality PE lessons and model good practice to staff Continue to establish the role of SSCO in school to further improve the quality and consistency of delivery and to establish common approaches to tracking and assessing key fundamental movement skills. 	<p>£1000</p> <p>£7000</p> <p>£1000 to cover staff release</p>	<ul style="list-style-type: none"> To be implemented 2020/21 (interrupted by lockdown) Non-contact time was provided to improve consistency of planning and monitoring. Updates have been provided in staff meetings. The SSCO is high profile and leads provision exceptionally well. 	<ul style="list-style-type: none"> SSCO / PE lead to support new staff in school and staff new to year groups with planning and delivery of physical education Use outcomes of lesson observations to identify areas requiring further development and where to provide appropriate professional development. Further professional development opportunities for staff who request it.

	<ul style="list-style-type: none"> PE subject leader to provide updates throughout the year in staff meetings PE subject leader / SSCO to continue to undertake lesson observations covering teaching and learning, safety and assessment. Professional development opportunities for the SSCO / PE lead as and when appropriate- CJ to attend CPD where appropriate. SSCO to support NQT in delivering high quality PE. 		<p>Opportunities for CPD were attended when available.</p> <p>NQT was supported to teach PE successfully.</p>	
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Review of Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: review of action	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased pupils in KS1/2 attending extra-curricular activities and enjoying active lifestyles. <p>Evidence- List of clubs –registers.</p>	<ul style="list-style-type: none"> Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation. Barriers for inactive pupils identified and addressed as and when necessary. 	£2500	<p>New equipment was purchased and outdated equipment updated</p> <p>The school saw increased involvement of FS/KS1 pupils in competitive sport prior to lockdown.</p>	<ul style="list-style-type: none"> Sports Council to collect and collate information from pupils regarding their requirements of extra-curricular activities SSCO to meet with a wide range of pupils to talk about physical activity and to ascertain their knowledge and

	<ul style="list-style-type: none"> Continue to increase opportunities for KS1 pupils to participate in extra-curricular activities. Purchase new kit for festivals so that children feel valued. 	£300		<p>understanding of the subject</p> <ul style="list-style-type: none"> To provide some short programs offering a wider range of sports to be considered for then providing longer extra-curricular programs
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Review of Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: review of action	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils in KS1/2 have opportunity to experience being part of a team in a competitive sporting event and their contribution to it. 	<ul style="list-style-type: none"> Maintain current position of 100% participation in the School Games program. School to provide subsidized transport costs to enable maximum numbers of pupils to attend all competitive sporting events Continue to subscribe to the SLA for involvement in School 	<p>£2000</p> <p>£1500</p>	<p>100% of pupils were on track to be involved in competitive events in school prior to lockdown</p> <p>SSCO attended all network meetings and fed back to SLT</p> <p>SSCO also spent time in collaboration with Schools Games Coordinator</p>	<ul style="list-style-type: none"> SSCO networks with colleagues in local schools to increase opportunities for intra/inter school competitions Research further opportunities for KS1 competitive sporting events and link with virtual competitions with

	<p>Games.</p> <ul style="list-style-type: none"> SSCO to attend any network meetings in order to keep fully involved in any developments regarding the competition programme. SSCO/PE lead to meet / collaborate with local School Games organizer as and when necessary to ensure maximum involvement in competitive sport. 		<p>identifying possible improvements in the content, quantity and quality of competitive sporting events</p>	<p>DSAT schools</p> <ul style="list-style-type: none"> Maintain involvement in competitive sport, regardless of Covid-19 restrictions, by participating in virtual competitions with trust schools.
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Sports Premium Funding 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Platinum Award 2017 and have maintained this in 2019 • Minimum 6 years 100% participation in School Games • Minimum 5 years Gold Award in School Games • Established Sports Council since 2017 • Profile of sports throughout the school, including school website and displays. • Sports specialist working with KS1 and KS2 • Increased participation in after school club activities (including more girls and younger children attending) 	<ul style="list-style-type: none"> • Further develop the online PE portfolio with further evidence of children participation- sporting excellence on website • Further develop spiral curriculum in sports- knowledge, skills, vocabulary curriculum document embedded • Update policies and procedures • Further sport CPD for those not confident • Conduct virtual competitions due to Covid-19 restrictions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020/21	Total fund allocated: £3000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved understanding of how to achieve a healthy lifestyle in KS1/2 by preparing pupils for a lifelong commitment to healthy eating and exercise. 	<ul style="list-style-type: none"> Sports Council to interview pupils to investigate how they can improve activity during break times. Use a mile a day initiative in school- track children who have walked certain distances. To map children’s activity during a school day and further develop staff training of how to improve activity during lesson time. Sports Council to launch a healthy lunchbox competition. 		<p>Increased % of pupil activity during lesson times, despite restrictions in place due to pandemic</p> <p>-Audit lunchtime boxes before and after- healthier lunchboxes.</p> <p>- 100% school participation.</p>	<ul style="list-style-type: none"> Target healthy lunchboxes – promoting balanced diets and a wide variety of healthy foods- sports council. Ensure that we have an annual fundraising event which includes an active element e.g. sponsored walk.

	<ul style="list-style-type: none"> • House leaders to organize a sponsored walk in collaboration with SC to raise money for school funds. • Continue Include discussions regarding healthy lifestyles and impact of diet and exercise as regular elements of PE sessions • Ensure that PSHE lessons provide opportunities for pupils to learn about healthy lifestyles • Provide lessons to meet the requirements for swimming in the national curriculum. • Continue to develop the role of a Sports Council in school. 	<p>£3000</p>	<ul style="list-style-type: none"> - % of each PE lesson includes discussion regarding healthy lifestyle choices. - Effective links continue to be made with PE and PSHE - Maintained high % of pupils who meet requirements of national curriculum (97%) - Increased profile of Sports Council members leading activities during break and lunchtimes. - % of pupils taking part in activities organized has increased. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved understanding of pupil attitudes towards sport and health and heightened opportunities to celebrate healthy lifestyle choices. To recognize the less academic children who have exceptional attitude towards PE or have a specific skill. 	<ul style="list-style-type: none"> A pupil questionnaire to be completed to baseline pupils' current attitude towards PE and other curriculum subjects Create a better Kit loaning system- so all children have to participate. Assemblies on sporting heroes- including local sports heroes. <p>Continue</p> <ul style="list-style-type: none"> To establish good quality, high profile displays around school. House Jordan celebrate children's talents on newsletters Sports Leader directs children to appropriate sports clubs- excellent links, to Acro, boys and girls football teams. Whole school discuss 		<ul style="list-style-type: none"> Questionnaire completed and analyzed July 20201 No barriers to PE participation. High profile displays around school regularly changed. Celebrate participation in school games School newsletter has been used to celebrate success and highlight opportunities to improve lifestyle choices 	<ul style="list-style-type: none"> Consider how sports funding can be used to further enhance the profile of sport throughout whole school Focus on Foundation Stage pupils and the importance of establishing good routines and attitudes as early as possible. Encourage teachers to consider how to include physical activity into more aspects of the curriculum.

	<p>sport values rather than focusing on just sporting achievements.</p> <ul style="list-style-type: none"> To establish sporting excellence on the website- ideas to keep healthy from sports council, including videos. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £12000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's physical education in KS1/KS2 to ensure that they are confident and competent 	<ul style="list-style-type: none"> Continue to establish the role of SSCO in school to further improve the quality and consistency of delivery and to establish common approaches to tracking and assessing key fundamental movement skills. PE subject leader (new to school) to work with SSCO to provide updates throughout the year in staff meetings PE subject leader / SSCO to continue to undertake lesson observations covering teaching and learning, safety and 	<p>£7000</p> <p>£1000 to cover staff release</p>	<ul style="list-style-type: none"> - SSCO role increased. Non-contact time provided to improve consistency of planning and monitoring - Updates have been provided in staff meetings 	<ul style="list-style-type: none"> SSCO / PE lead to support new staff in school and staff new to year groups with planning and delivery of physical education Use outcomes of lesson observations to identify areas requiring further development and where to provide appropriate professional development. Further professional development opportunities for staff who request it.

	<p>assessment.</p> <ul style="list-style-type: none"> Professional development opportunities for the SSCO / PE lead as and when appropriate- CJ/ RC to attend CPD where appropriate. 		<ul style="list-style-type: none"> Opportunities for CPD were attended when available. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased pupils in KS1/2 attending extra-curricular activities and enjoying active lifestyles. <p>Evidence- List of clubs –registers.</p>	<ul style="list-style-type: none"> Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation. Barriers for inactive pupils identified and addressed as and when necessary. Continue to increase opportunities for KS1 pupils to participate in extra-curricular activities. Purchase new kit for 	<p>£2800</p> <p>£300</p>	<ul style="list-style-type: none"> New equipment purchased and outdated equipment updated Clubs to retain ‘bubble’ in order to meet restrictions of Covid-19 	<ul style="list-style-type: none"> To provide some short programs offering a wider range of sports to be considered for then providing longer extra-curricular programs

	festivals so that children feel valued.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils in KS1/2 have opportunity to experience being part of a team in a competitive sporting event and their contribution to it. 	<ul style="list-style-type: none"> Maintain current position of 100% participation in the School Games program (virtual games during pandemic) Continue to subscribe to the SLA for involvement in School Games. SSCO to attend any network meetings in order to keep fully involved in any developments regarding the competition programme. SSCO/PE lead to meet / collaborate with local School Games organizer as and when necessary to ensure 	<p>£2000</p> <p>£1500</p>	<ul style="list-style-type: none"> SSCO/ PE lead to attend all network meetings and feed back to SLT 	<ul style="list-style-type: none"> SSCO networks with colleagues in local schools to increase opportunities for intra/inter school competitions

	maximum involvement in competitive sport despite pandemic restrictions.			
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