

## Practice text: The Winged Horse

## Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. "Stone prey: their joy and their delight since time began" (paragraph 3). What is "stone prey"?	<ul style="list-style-type: none"> <li>• Prey that has been turned to stone.</li> <li>• Creatures that the Gorgons ate that they have turned to stone.</li> <li>• Seagull/bird.</li> </ul>	2a 1 mark	<p><b>Question focus:</b> give meaning of words in context.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Scan the text for the sentence and consider the context.</li> </ul>
2. Draw lines to show which item Perseus borrowed from each god. (See right.)	Hermes – winged sandals Hades – helmet of invisibility Athene – mirror shield	2b 1 mark	<p><b>Question focus:</b> identify key details.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Consider where in the text to look for the information.</li> <li>• Scan the text for the names of the gods.</li> <li>• Carefully read the text to confirm the answers.</li> </ul> <p>Award 1 mark for all correct links.</p>
3. (a) Find and write the word that tells you how fast Perseus flew to meet the Gorgons. (b) What does the word mean?	(a) "wind-fast" (paragraph 6) (b) As fast as the wind/quickly/fast.	2a 2 marks	<p><b>Question focus:</b> explain and explore meaning of words in context.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Consider where in the text to look for the information.</li> <li>• Carefully read that part of the text to find the word.</li> <li>• Consider what the word might mean.</li> </ul> <p>Award 1 mark for each correct part.</p>
4. Write three words from paragraphs 3, 6 and 7 that the author uses to make the reader think of the Gorgons as animals.	<ul style="list-style-type: none"> <li>• "snarling" (line 6)</li> <li>• "clawing" (line 30)</li> <li>• "prey" (line 7)</li> <li>• "lair" (line 15)</li> <li>• "snuffing" (line 16)</li> <li>• "snorting" (line 16)</li> </ul>	2g 2 marks	<p><b>Question focus:</b> identify how meaning is enhanced through choice of words and phrases.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Scan the text for the information required.</li> <li>• Carefully copy the words.</li> </ul> <p>Award 2 marks for three appropriate words. Award 1 mark for two words.</p>
5. Describe how Perseus used each of the gods' belongings to kill Medusa. a. Winged sandals b. Helmet of invisibility c. Mirror shield	<p>a. Winged sandals: to travel to the Gorgon's lair.</p> <p>b. Helmet of invisibility: to stay invisible/so that the Gorgons wouldn't see him.</p> <p>c. Mirror shield "to guide his movements behind his back"</p>	2c 3 marks	<p><b>Question focus:</b> summarise main ideas from more than one paragraph.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Skim the text for overall meaning and context.</li> <li>• Carefully reread how Perseus killed the Gorgons.</li> <li>• Remember to use words from the text in your answers.</li> </ul> <p>Award 1 mark for each answer that includes some explanation and a quotation.</p>

Question	Answer	CD/Mark	Useful strategies
<p>6. Do you think Perseus was wise to trust Pegasus? Yes/No Explain your answer fully, referring to the text.</p>	<p><b>Yes</b></p> <ul style="list-style-type: none"> <li>Pegasus had wings and "spoke human words" (line 27). He told Perseus how he could save himself from the other Gorgons: "Quick, Perseus! Jump on my back. Hurry!" (line 27).</li> </ul> <p><b>No</b></p> <ul style="list-style-type: none"> <li>The horse came "Out of the blood from Medusa's neck" (lines 23–24). He had just killed Medusa and her eyes could still turn him into stone.</li> </ul>	<p>2d 2 marks</p>	<p><b>Question focus:</b> explain and justify inferences. <b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Skim the text while considering the question.</li> <li>Scan the text to find relevant quotations.</li> </ul>
<p>7. "Her stony glance pierced the seagull like an arrow" (paragraph 2). Give two reasons why the author chose to use the word 'stony'.</p>	<ul style="list-style-type: none"> <li>"stony glance" usually refers to a cruel/unfriendly/unfeeling look and the Gorgon is being cruel to the seagull by killing it.</li> <li>"stony glance" also refers to the Gorgon's ability to turn things into stone by looking at them.</li> </ul>	<p>2g 2 marks</p>	<p><b>Question focus:</b> explain how meaning is enhanced through choice of words and phrases. <b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Scan the text to find the quotation.</li> <li>Skim the paragraph for the overall context.</li> <li>Consider the implications of the word "stony" at this point.</li> </ul> <p>Award 1 mark for each appropriate answer given.</p>
<p>8. Perseus is the hero of this legend. (a) What was his heroic task? (b) What did the gods do to help him?</p>	<p>(a) He cut off the Gorgon's head. (b) They gave him equipment to keep him safe/Hermes gave him his winged sandals, Hades lent him his cloak of invisibility and Athene lent him her mirror-shield.</p>	<p>2b/2f 2 marks</p>	<p><b>Question focus:</b> find information/identify how narrative content is related. <b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Skim the text for the overall context.</li> <li>Note down ideas from the text to use in your answer.</li> </ul> <p>Award 1 mark for each part of the question.</p>
<p>9. Suggest an alternative title for this legend and explain why you chose it.</p>	<p>Other titles could include:</p> <ul style="list-style-type: none"> <li>Perseus and Medusa, because the main part of the story is about how Perseus defeated Medusa.</li> <li>The Stony Glance, because Medusa's look turned things to stone so Perseus had to be cunning to kill her.</li> <li>Death of the Gorgon, because the story is about how a Gorgon was killed.</li> </ul>	<p>2c 2 marks</p>	<p><b>Question focus:</b> summarise main ideas from more than one paragraph. <b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Skim the text whilst considering the question.</li> </ul> <p>Award 1 mark for an appropriate title and the second mark for an explanation.</p>