

HISTORY SKILLS PROGRESSION Chronological Understanding St Alban's C of E 2021

	EYFS1	EYFS 2	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Chronological understanding	<p>Retell a simple past event in the correct order. (e.g. went down slide, hurt finger.).</p> <p>Sort objects into old new, Past present.</p> <p>Uses some words and phrases: old, new, young, days, weeks, this week last week.</p>	<p>Begins to sequence some events or at least 2 related objects in order.</p> <p>Uses some words and phrases: past/present Old/new, last year, this year.</p> <p>Remembers parts of stories and memories about the past.</p> <p>Demonstrates an understanding of old and new past and present.</p> <p>Knows that things in the past often look different.</p>	<p>Sequence some events in their life.</p> <p>Sequence 3 or 4 related objects in chronological order.</p> <p>Uses words and phrases: old, new, young, days, months, years, long time ago, past/present.</p> <p>Remembers parts of stories and memories about the past.</p> <p>To know that things change over time.</p> <p>Tell others about that happened when they were little and note changes in their life.</p> <p>Can notice when an object/image does not fit in with the time period (Spot an anachronism)</p>	<p>Puts 4 or 5 people, events, photos or objects in order using a given scale and give reasons for the order.</p> <p>Uses words and phrases such as recently, before, after, now, later during, while.</p> <p>Uses past and present when telling others about an event.</p> <p>Can sequence events in simple narrative.</p> <p>Begin to recognise CE and BCE (Previously BC and AD)</p>	<p>Uses timelines within a specific time in history to place events in order.</p> <p>Uses words and phrases: century, decade.</p> <p>Sequence several events or artefacts in order.</p> <p>Can begin to talk about three periods of time.</p> <p>Can talk about the past in terms of periods e.g. Stone age, Bronze age.</p> <p>Begins to realise that Ancient means thousands of years ago.</p> <p>Develop understanding of CE and BCE and the meaning of year labels. e.g. 1066 1066 years since the Common Era began. 46BCE 46 years before the Common era began.</p>	<p>Uses words and phrases: century, decade, CE/BCE, BC, AD, after, before, during.</p> <p>Divides recent history into present, using 21st century, and the past using 19th and 20th centuries.</p> <p>Names and places dates of significant events from past on a timeline.</p> <p>Can talk about three periods of time.</p> <p>Can talk about the past in terms of periods.</p> <p>Embed understanding of CE and BCE and the meaning of year labels eg 1066 1066 years since the Common Era began. 46BCE 46 years before the Common era began.</p>	<p>Sequences historical periods.</p> <p>Use relevant historical language and period labels.</p> <p>Make comparisons between different times in the past.</p> <p>Uses more sophisticated time markers within, as well as between periods.</p>	<p>Uses these key periods as reference points: CE/BCE- BC, AD Romans, Anglo-Saxons,, Victorians and Today.</p> <p>Use relevant dates and terms.</p> <p>Describes main changes in a period in history using words such as: social, religious, political, technological and cultural.</p> <p>Can successfully match simple iconic images to each of the periods studied; Can make links between three periods in history, comparing, spotting similarities differences.</p> <p>Know how to place features of historical events and people from past societies and periods in a chronological framework.</p>