

## HISTORY SKILLS PROGRESSION 2021 Historical Enquiry St Alban's C of E

	EYFS1	EYFS 2	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Historical Enquiry</b>	Answers simple questions about objects or pictures from the past.	<p>Answers simple questions about objects or pictures from the past.</p> <p>Know some ways we find out about the past e.g. using artefacts, pictures, stories and websites.</p>	<p>Know how to ask and begin to answer questions about events and people in the past e.g. What happened? When? What was it like/ Who was involved? Why?</p> <p>Know some ways we find out about the past e.g. using artefacts, pictures, stories and websites and begin to use.</p>	<p>Know how to ask and begin to answer questions about events and people in the past e.g. What happened? When? What was it like/ Who was involved? Why?</p> <p>Use a source – choose and use parts of stories and other sources to answer questions about the past and show understanding of events.</p> <p>Looks carefully at pictures or objects to find information about the past.</p> <p>Children know that historians and archaeologists use artefacts including objects and evidence in written form to find out about the past.</p>	<p>Uses a range of sources to find out about a period e.g. printed sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to find out information and answer questions about the past.</p> <p>Observe small details – artefacts, pictures.</p> <p>Suggests sources of evidence to use to help ask and answer questions: such as 'how did people ....? What did people do for ....?'</p> <p>Select and record information relevant to the study.</p> <p>Begin to use the library and internet for research.</p>	<p>Begin to understand the difference between primary and secondary sources of evidence.</p> <p>Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about/build a picture of the past.</p> <p>Choose relevant material to present a picture of one aspect of life in time past.</p> <p>Know how to ask and answer a variety of questions about the past, considering aspects of change, cause, similarity and difference and significance.</p> <p>Use the library and internet for research.</p>	<p>Identify primary and secondary sources.</p> <p>Uses a range of sources to collect information/build a picture of the past.</p> <p>Know how to construct and organise responses by selecting and organising relevant historical data.</p> <p>Asks and devise own historical questions about change, cause, similarity and difference and significance.</p> <p>Chooses reliable sources of evidence to answer questions.</p> <p>Select relevant sections of information.</p> <p>Realises that there is often not a single answer to historical questions.</p> <p>Use evidence to build up a picture of a past event.</p> <p>Use the library and internet for research with increasing confidence.</p>	<p>Identifies and uses primary and secondary sources of information and artefacts.</p> <p>Evaluates the usefulness and accurateness of different sources of evidence.</p> <p>Selects the most appropriate source of evidence for tasks.</p> <p>Forms own opinions about historical events from a range of evidence.</p> <p>Suggest omissions and the means of finding out.</p> <p>Bring knowledge gathered from several sources together in a fluent account.</p> <p>Asks and devise own historical questions about change, cause, similarity and difference and significance.</p>