

HISTORY SKILLS PROGRESSION 2021 Organise and Communicate Historical Knowledge and Understanding St Alban's C of E

	EYFS1	EYFS 2	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Organise and Communicate historical knowledge and understanding	Can show understanding through simple oral answers and captions.	Can show understanding through simple oral answers and captions.	Can show understanding through oral answers and simple recording devices such as speech bubbles, annotations; Answers contain some simple period-specific references; Begins to write in simple and accurate, sequenced, sentences when narrating what happened in the past	Writes well in simple and accurate, sequenced, sentences when narrating what happened in the past Can write in explanatory mode, rather than descriptive but this tends to be mainly lists or unlinked ideas;	Begins to sustain an answer, providing some supporting evidence; Ideas are beginning to have some shape, though not yet structured in paragraphs; Can use appropriate ways of communicating their understanding;	Answers are structured and provide supporting evidence for statements made; Able to see two sides of a question and can offer arguments on both sides; Answers are relevant to the question set;	Answers are structured and provide supporting evidence for statements made; Able to see two sides of a question and can offer arguments on both sides; Answers are relevant to the question set;	Answers are structured and provide supporting evidence for statements made; Able to see two sides of a question and can offer arguments on both sides; Answers are relevant to the question set; Widespread use of period specific detail to make the work more convincing and authentic; When appropriate sees the need to refer to dates and to see importance of lengths of time e.g. when describing causes; Able to make subtle distinctions within a period being studied, and realizes danger of overgeneralizing; Able pupils use provisional and tentative language, to express uncertainty e.g. perhaps, may, might, some people think.
		Communicate their knowledge through: <ul style="list-style-type: none"> • Discussion • Drawing pictures • Drama/role play • Making models • Writing Using ICT		Recall, select and organise historical information Communicate their knowledge and understanding		Select and organise information to produce structured work, making appropriate use of dates and terms.		