

HISTORY SKILLS PROGRESSION Using and Creating Timelines 2021 St Alban's C of E

	EYFS1	EYFS 2	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Using and creating Timelines	<p>Can place objects and pictures on a simple timeline showing old and new. Today Yesterday</p> <p>TO BEGIN TO KNOW THAT A TIMELINE IS USED TO PLACE EVENTS IN ORDER</p>	<p>Can place objects and pictures on a simple timeline showing past and present.</p> <p>Can order events in own lifetime on a simple timeline: eg when I am 5, when I was born, when I came to school</p> <p>TO BEGIN TO KNOW THAT A TIMELINE IS USED TO PLACE EVENTS IN ORDER</p>	<p>Simple Scaled Timelines for lifetime of child.</p> <p>Timelines showing My Lifetime and My parents life time.</p> <p>Time line marked with decades from 1900</p> <p>Timeline marked with Centuries from 1066 onwards: children use this to sequence key events and to order monarchs</p> <p>TO USE TIMELINES</p>	<p>Timeline marked with Centuries and decades from 1066 onwards: focus is on sequence of events and order of monarchs with new events added in.</p> <p>An 'exploded' more detailed timeline is created for each period studied with children sequencing and putting dates on their visual representation.</p> <p>TO USE AND BEGIN TO MAKE TIMELINES FOCUSED ON ORDERING RATHER THAN ACCURATE SCALING</p>	<p>Place events from the period studied on a timeline.</p> <p>The large overview timeline is used with children using the language of centuries and decades.</p> <p>An 'exploded' more detailed timeline is created for each period studied beginning to put dates on, using a scale of centuries and decades more independently. They then use this to sequencing events in the correct order.</p> <p>TO USE AND MAKE TIMELINES USING THE SUGGESTED SCALING</p>	<p>Place events from the period studied on a timeline.</p> <p>Identify where the periods being studied are represented on the large overview timeline.</p> <p>Decide on a suitable scale for their timelines and begin plot the points with increasing accuracy.</p> <p>TO USE AND MAKE THEIR OWN TIMES, BEGINNING TO DECIDE ON A SUITABLE SCALE</p>	<p>Know how to add and draw periods of time on a timeline.</p> <p>Uses timelines to place and sequence significant event or when people lived.</p> <p>TO USE AND MAKE INCREASINGLY DETAILED TIMELINES, USING A RANGE OF SCALES</p>	<p>With a high level of independence: Create increasingly detailed timelines, deciding on the most appropriate scales and using these accurately.</p> <p>Uses timelines to place events, periods and cultural movements from around the world.</p> <p>Uses timelines to demonstrate changes and developments in culture, technology, religion and society.</p> <p>TO USE AND MAKE INCREASINGLY DETAILED TIMELINES, USING A RANGE OF SCALES</p>