

St Alban's CofE Primary School Year 5 Reading Long Term Plan 2021-2022



	Autumn 1 – Content D	omain Focus: 2a	Vocabulary				
Cracking Comprehension	Unit 1 – Stig of the Dump by Clive King -	Unit 2 – Jacky Daydream by Jacqueline Wilson – Non-Fiction		Unit 3 – You Can't be That by Brian Patten			
	Fiction			- Poetry			
Headstart Comprehension	Words in Context	Explaining Words in Context		Test A (in-class)			
Pathway Reading into Writing	Queen of the falls by Chris Van Allsburg						
Whole Class Book	Hansel and Gretel by Neil Gaiman						
Protected Characteristics	Jacob's New Dress by Sarah Hoffman		Little People Big Dreams: Rosa Parks				
Home Reading Task	Vocabulary: Children to choose a word that is new, interesting or challenging and write in Reading Diary						
Home Comprehension	Crackin	ing Assessment 1 & 2 in Home Comprehension		on Book			
Arbour Assessment	Words Per Minute			Book Band			
Autumn 2 – Content Domain Focus: 2b Retrieval							
Cracking Comprehension	Unit 4 – The Little White Horse by	Unit 5 – Sir Billy But	lin by Butlins – Non-	Unit 6 – The Colour of my Dreams by Peter			
	Elizabeth Goudge – Fiction	Fict	ion	Dixon - Poetry			
Headstart Comprehension	Retrieving and Recording Information	Fact & Opinion		Test B (in-class)			
Pathway Reading into Writing	The Lost Happy Endings by Carol Ann Duffy						
Whole Class Book	Hansel and Gretel by Neil Gaiman						
Protected Characteristics	My Name is Not Refugee by Kate Milner		Little People Big Dreams: Maya Angelou				
Home Reading Task	Summary: Can children summarise a paragraph / chapter / book in a set numbers of words.						
Home Comprehension	Cracking Assessment 3 & 4						
Arbour Assessment	Words Per Minute	Book Band NTS Autumn Test					
	Spring 1 – Content Do	main Focus: 2c: S	ummarising				
Cracking Comprehension	Unit 7 – The Cat who walked by himself by	Unit 8 – Just Helping	my Family by the Fire	Unit 9 – Tell Me, Tell Me, Sarah Jane by			
	Rudyard Kipling - Fiction	Service – N	Ion-Fiction	Charles Causley - Poetry			
Headstart Comprehension	Summarising Main Ideas		Details That Support Main Idea				
Pathway Reading into Writing	Arthur and the Golden Rope by Joe Todd-Stanton						
Whole Class Book	Odd and the Frost Giants by Neil Gaiman						
Protected Characteristics	Jacob's New Dress by Sarah Hoffman		Little People Big Dreams: Stephen Hawking				
Home Reading Task	Reading to an Audience: Children to use a variety of the seven expression skills to read to an audience						
Home Comprehension	Cracking Assessment 5 & 6						
Arbour Assessment	Words Per Minute		Book Band				



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Fiction Greda - Non-Fiction Inferences Justifying Inference with Evidence Test C (in-class)							
Fiction Greda - Non-Fiction Test C (in-class)		Spring 2 – Content D	Oomain Focus: 2d	Inference			
Headstart Comprehension Inferences Justifying Inference with Evidence Test C (in-class)	Cracking Comprehension	Unit 10 – The Winged Horse by C.C	Unit 11 – Mikael Sav	es the Day by Mikael	Unit 12 – Wings by Pie Corbett - Poetry		
Pathway Reading Into Writing The Darkest Dark by Chris Hadfield		Fiction	, ,				
Whole Class Book Cosmic by Frank Cottrell Boyce Protected Characteristics It's a No Money Day by Kate Milner Extraordinary Life of: Michelle Obama Home Reading Task Vocabulary: Children to choose a word that is new, interesting or challenging and write in Reading Diary Cracking Assessment 7 & 8	Headstart Comprehension	Inferences	Justifying Inferen	ce with Evidence	Test C (in-class)		
Protected Characteristics It's a No Money Day by Kate Milner Extraordinary Life of: Michelle Obama	Pathway Reading into Writing		The Darkest Dark by Chris Hadfield				
Home Reading Task Vocabulary: Children to choose a word that is new, interesting or challenging and write in Reading Diary	Whole Class Book	Cosmic by Frank Cottrell Boyce					
Home Comprehension Arbour Assessment WordsPer Minute Book Band NTS Spring Test Summer 1 - Content Domain Focus: 2e Prediction & 2f Cracking Comprehension Unit 13 - Skellig by David Almond - Fiction Headstart Comprehension Perdicting What Might Happen Pathway Reading into Writing Whole Class Book Protected Characteristics Home Reading Task Home Comprehension Arbour Assessment Variable Headstart Comprehension Frout Standard Fiction Arbour Assessment Words Per Minute Summary: Can children summarise a paragraph / chapter / book in a set numbers of words. Cracking Assessment 9 & 10 Cracking Comprehension Arbour Assessment Unit 16 - Oranges in No Man's Land by Elizabeth Laird - Fiction Headstart Comprehension Words that Capture the Reader's Imagination Pathway Reading into Writing Protected Characteristics Words that Capture the Reader's Imagination Radiant Child by Javaka Steptoe Whole Class Book Protected Characteristics My Name is Not Refugee by Kate Milner Cracking Assessment 11 & 12 Cracking Assessment 11 & 12	Protected Characteristics	It's a No Money Day by Kate	Milner Extraord		linary Life of: Michelle Obama		
Arbour Assessment WordsPer Minute Book Band NTS Spring Test	Home Reading Task	Vocabulary: Children to choos	se a word that is new, interesting or challenging and write in Reading Diary				
Cracking Comprehension Unit 13 – Skellig by David Almond – Fiction Unit 14 – The Pebble in my Pocket by Meredith Hooper – Non-Fiction Wheredith Hooper – Non-Fiction Dy Geraldine McCaughrean – Features of Texts Features of Texts and Mean	Home Comprehension		Cracking Assessment 7 & 8				
Cracking Comprehension Unit 13 – Skellig by David Almond - Fiction Unit 14 – The Pebble in my Pocket by Meredith Hooper – Non-Fiction Unit 15 – Robert the Bruce and the by Geraldine McCaughrean – Features of Texts Headstart Comprehension Predicting What Might Happen Features of Texts Features of Texts and Mean Pathway Reading into Writing The Paperbag Prince by Colin Thompson Whole Class Book Cosmic by Frank Cottrell Boyce Protected Characteristics Jacob's New Dress by Sarah Hoffman Extraordinary Life of: Alan Turing Home Reading Task Summary: Can children summarise a paragraph / chapter / book in a set numbers of words. Home Comprehension Summer 2 – Content Domain Focus: 2g & 2h Cracking Comprehension Unit 16 – Oranges in No Man's Land by Elizabeth Laird - Fiction Unit 17 – The First Hominids by C.C. – Non-Fiction Unit 18 – The Librarian by Kaye U Fiction Pathway Reading into Writing Radiant Child by Javaka Steptoe Whole Class Book Cosmic by Frank Cottrell Boyce Life Doesn't Frighten Me – Poem by Maya Angelou Protected Characteristics My Name is Not Refugee by Kate Milner Little People Big Dreams: Martin Luther King Home Reading Task	Arbour Assessment	WordsPer Minute	Book Band		NTS Spring Test		
Meredith Hooper - Non-Fiction by Geraldine McCaughrean - Features of Texts Features of Texts Features of Texts and Mean		Summer 1 – Content Do	main Focus: 2e Pı	rediction & 2f			
Predicting What Might Happen Features of Texts Features of Texts and Mean	Cracking Comprehension	Unit 13 – Skellig by David Almond - Fiction			Unit 15 – Robert the Bruce and the Spider		
Pathway Reading into Writing Whole Class Book Protected Characteristics Jacob's New Dress by Sarah Hoffman Extraordinary Life of: Alan Turing Home Reading Task Summary: Can children summarise a paragraph / chapter / book in a set numbers of words. Cracking Assessment 9 & 10 Arbour Assessment Words Per Minute Summer 2 - Content Domain Focus: 2g & 2h Cracking Comprehension Headstart Comprehension Unit 16 - Oranges in No Man's Land by Elizabeth Laird - Fiction Words that Capture the Reader's Imagination Pathway Reading into Writing Whole Class Book Words Prank Cottrell Boyce Whole Class Book Protected Characteristics My Name is Not Refugee by Kate Milner Home Reading Task Reading to an Audience: Children to use a variety of the seven expression skills to read to an audience Cracking Assessment 11 & 12					by Geraldine McCaughrean – Fiction		
Whole Class Book Protected Characteristics Protected Characteristics From Reading Task Home Reading Task Home Comprehension Arbour Assessment Cracking Comprehension Cracking Comprehension Words Per Minute Book Band Dunit 16 – Oranges in No Man's Land by Elizabeth Laird - Fiction Words that Capture the Reader's Explain how words enhance meaning Imagination Pathway Reading into Writing Whole Class Book Protected Characteristics My Name is Not Refugee by Kate Milner Cracking Assessment 11 & 12	Headstart Comprehension	Predicting What Might Happen	Features of Texts		Features of Texts and Meaning		
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Arbour Assessment Summer 2 - Content Domain Focus: 2g & 2h Cracking Comprehension Headstart Comprehension Words that Capture the Reader's Imagination Pathway Reading into Writing Whole Class Book Protected Characteristics Home Reading Task Reading to Many See Miller Words Per Minute Book Band Unit 16 - Oranges in No Many's Land by Elizabeth Laird - Fiction Non-Fiction Explain how words enhance meaning Radiant Child by Javaka Steptoe Radiant Child by Javaka Steptoe Cosmic by Frank Cottrell Boyce Life Doesn't Frighten Me -Poem by Maya Angelou Protected Characteristics My Name is Not Refugee by Kate Milner Home Reading Task Reading to an Audience: Children to use a variety of the seven expression skills to read to an audience Cracking Assessment 11 & 12	Home Reading Task	Summary: Can children	n summarise a paragraph / chapter / book in a set numbers of words.				
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Protected CharacteristicsMy Name is Not Refugee by Kate MilnerLittle People Big Dreams: Martin Luther KingHome Reading TaskReading to an Audience: Children to use a variety of the seven expression skills to read to an audienceHome ComprehensionCracking Assessment 11 & 12	Pathway Reading into Writing	Radiant Child by Javaka Steptoe					
Home Reading Task Reading to an Audience: Children to use a variety of the seven expression skills to read to an audience Home Comprehension Cracking Assessment 11 & 12	Whole Class Book	Cosmic by Frank Cottrell Boyce Life Doesn't Frighten Me –Poem by Maya Angelou					
Home Comprehension Cracking Assessment 11 & 12	Protected Characteristics		te Milner Little Peopl		3		
Arbour Assessment Words Par Minute Rook Rand NTS Summer Test	Home Comprehension		Cracking Assessment 11 & 12				
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