



## St Alban's CofE Primary School

### Year 5 Reading Long Term Plan 2021-2022



#### Autumn 1 – Content Domain Focus: 2a Vocabulary

Cracking Comprehension	Unit 1 – Stig of the Dump by Clive King - Fiction	Unit 2 – Jacky Daydream by Jacqueline Wilson – Non-Fiction	Unit 3 – You Can't be That by Brian Patten - Poetry
Headstart Comprehension	Words in Context	Explaining Words in Context	Test A (in-class)
Pathway Reading into Writing	Queen of the falls by Chris Van Allsburg		
Whole Class Book	Hansel and Gretel by Neil Gaiman		
Protected Characteristics	Jacob's New Dress by Sarah Hoffman	Little People Big Dreams: Rosa Parks	
Home Reading Task	Vocabulary: Children to choose a word that is new, interesting or challenging and write in Reading Diary		
Home Comprehension	Cracking Assessment 1 & 2 in Home Comprehension Book		
Arbour Assessment	Words Per Minute	Book Band	

#### Autumn 2 – Content Domain Focus: 2b Retrieval

Cracking Comprehension	Unit 4 – The Little White Horse by Elizabeth Goudge – Fiction	Unit 5 – Sir Billy Butlin by Butlins – Non-Fiction	Unit 6 – The Colour of my Dreams by Peter Dixon - Poetry
Headstart Comprehension	Retrieving and Recording Information	Fact & Opinion	Test B (in-class)
Pathway Reading into Writing	The Lost Happy Endings by Carol Ann Duffy		
Whole Class Book	Hansel and Gretel by Neil Gaiman		
Protected Characteristics	My Name is Not Refugee by Kate Milner	Little People Big Dreams: Maya Angelou	
Home Reading Task	Summary: Can children summarise a paragraph / chapter / book in a set numbers of words.		
Home Comprehension	Cracking Assessment 3 & 4		
Arbour Assessment	Words Per Minute	Book Band	NTS Autumn Test

#### Spring 1 – Content Domain Focus: 2c: Summarising

Cracking Comprehension	Unit 7 – The Cat who walked by himself by Rudyard Kipling - Fiction	Unit 8 – Just Helping my Family by the Fire Service – Non-Fiction	Unit 9 – Tell Me, Tell Me, Sarah Jane by Charles Causley - Poetry
Headstart Comprehension	Summarising Main Ideas		Details That Support Main Idea
Pathway Reading into Writing	Arthur and the Golden Rope by Joe Todd-Stanton		
Whole Class Book	Odd and the Frost Giants by Neil Gaiman		
Protected Characteristics	Jacob’s New Dress by Sarah Hoffman	Little People Big Dreams: Stephen Hawking	
Home Reading Task	Reading to an Audience: Children to use a variety of the seven expression skills to read to an audience		
Home Comprehension	Cracking Assessment 5 & 6		
Arbour Assessment	Words Per Minute		Book Band



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#### Spring 2 – Content Domain Focus: 2d Inference

<b>Cracking Comprehension</b>	<b>Unit 10</b> – The Winged Horse by C.C. - Fiction	<b>Unit 11</b> – Mikael Saves the Day by Mikael Greda – Non-Fiction	<b>Unit 12</b> – Wings by Pie Corbett - Poetry
<b>Headstart Comprehension</b>	Inferences	Justifying Inference with Evidence	Test C (in-class)
<b>Pathway Reading into Writing</b>	The Darkest Dark by Chris Hadfield		
<b>Whole Class Book</b>	Cosmic by Frank Cottrell Boyce		
<b>Protected Characteristics</b>	It's a No Money Day by Kate Milner		Extraordinary Life of: Michelle Obama
<b>Home Reading Task</b>	<b>Vocabulary:</b> Children to choose a word that is new, interesting or challenging and write in Reading Diary		
<b>Home Comprehension</b>	Cracking Assessment 7 & 8		
<b>Arbour Assessment</b>	WordsPer Minute	Book Band	NTS Spring Test

#### Summer 1 – Content Domain Focus: 2e Prediction & 2f

<b>Cracking Comprehension</b>	<b>Unit 13</b> – Skellig by David Almond - Fiction	<b>Unit 14</b> – The Pebble in my Pocket by Meredith Hooper – Non-Fiction	<b>Unit 15</b> – Robert the Bruce and the Spider by Geraldine McCaughrean – Fiction
<b>Headstart Comprehension</b>	Predicting What Might Happen	Features of Texts	Features of Texts and Meaning
<b>Pathway Reading into Writing</b>	The Paperbag Prince by Colin Thompson		
<b>Whole Class Book</b>	Cosmic by Frank Cottrell Boyce		
<b>Protected Characteristics</b>	Jacob's New Dress by Sarah Hoffman		Extraordinary Life of: Alan Turing
<b>Home Reading Task</b>	<b>Summary:</b> Can children summarise a paragraph / chapter / book in a set numbers of words.		
<b>Home Comprehension</b>	Cracking Assessment 9 & 10		
<b>Arbour Assessment</b>	Words Per Minute	Book Band	

#### Summer 2 – Content Domain Focus: 2g & 2h

<b>Cracking Comprehension</b>	<b>Unit 16</b> – Oranges in No Man's Land by Elizabeth Laird - Fiction	<b>Unit 17</b> – The First Hominids by C.C. – Non-Fiction	<b>Unit 18</b> – The Librarian by Kaye Umansky - Fiction
<b>Headstart Comprehension</b>	Words that Capture the Reader's Imagination	Explain how words enhance meaning	Themed & Conventions
<b>Pathway Reading into Writing</b>	Radiant Child by Javaka Steptoe		
<b>Whole Class Book</b>	Cosmic by Frank Cottrell Boyce Life Doesn't Frighten Me –Poem by Maya Angelou		
<b>Protected Characteristics</b>	My Name is Not Refugee by Kate Milner		Little People Big Dreams: Martin Luther King
<b>Home Reading Task</b>	<b>Reading to an Audience:</b> Children to use a variety of the seven expression skills to read to an audience		
<b>Home Comprehension</b>	Cracking Assessment 11 & 12		
<b>Arbour Assessment</b>	Words Per Minute	Book Band	NTS Summer Test