

English writing Development Plan



St Alban's CofE (Aided) Primary School

Rotherham

Introduction

July 2023 Data:

Year 1:

- EXS+ 87%
- GDS+ 19%
- PP 100%
- SEN 0%

Year 2:

- EXS+ 94%
- GDS+ 28%
- PP N/A
- SEN 33%

Year 3:

- EXS+ 84%
- GDS+ 19%
- PP 67%
- SEN 60%

Year 4:

- EXS+ 93%
- GDS+ 37%
- PP 100%
- SEN 33%

Year 5:

- EXS+ 100%
- GDS+ 29%
- PP 100%
- SEN N/A

Year 6:

- EXS+ 100%
- GDS+ 48%
- PP 100%
- SEN 100%

Strengths:

- Full inset day for teachers and TAs to watch Pathways to Write training videos for their relevant year groups. Supplied by The Literacy Company.
- All teachers received exemplification for each of the six units in their relevant year groups (FS1-Y6).
- Pathways is been taught consistently throughout the school.
- Subject leader has observed FS2-Y6 deliver Pathways to write and fed back to teachers.
- Subject carried out a Deep Dive in writing where he looked at books and spoke to children.
- All teachers and TAs attended 2 x twilights focused on achieving excellence in handwriting and new books chosen and ordered.
- All staff reviewed Pathways long term planning and agreed with the subject leader which elements of the planning accelerate the writing most effectively. The focus for next year would be to focus more time and effort around these elements.
- Ofsted training on transitional and compositional skills (teachers and TAs)
- Pathways dictated sentences were refined for EYFS and Y1 to allow children to focus on transcriptional writing at the early stage of their writing development.
- Teachers have clear understanding of curriculum intent and year group expectations.

Ways Forward:

- Whole school moderation of EXS child using exemplification (September).
- Create a physical folder for one child per year (EXS) that tracks their writing journey throughout the school.
- Subject leader to carry out a Deep Dive in handwriting next year. Observe teachers, speak to children and look in books.
- Publish the writing intent on the website.
- Check the implementation of writing.

Writing - Whole School EXS Moderation

RAG:	● Not set	Status:	Not Started
Priority:	Medium	Responsible:	PF
Team:	English writing	Monitor:	PF
		Dates:	17/06/24 - 01/07/24

Description: -

Strategy: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Collect Work <i>PF to collect all work (folders and books) of one EXS child (to be chosen by PF and AG). Then photocopy all the appropriate work and arrange it in a folder.</i>	✔ Completed	04/07/23 to 18/07/23	PF	Medium
PF to research moderation best practice <i>Spend time researching how other schools moderate their writing. Find what model would fit best with St. Alban's.</i>	● Not Completed	04/07/23 to 04/09/23	PF	Medium

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Moderation Staff Meeting - PF brings exemplification folders to meeting. Task 1: - Each teacher chooses the best two pieces of work from their own child. - Lay all the writing next to each to see the writing from FS2 to Y6. - Observe and discuss what is noticed. Task 2: - Teachers split into phase groups. - Using the year objectives, highlight where the writing shows the objective. - Do this for both children in each teachers' phase, e.g. Y3 and Y4 teachers will moderate the children's writing from Y3 and Y4.	● Not Completed	04/07/23 to 19/09/23	PF	Medium
Collect Work Collect the work from the Autumn Term to add to folder.	● Not Completed	04/07/23 to 09/01/24	PF	Medium
Moderation Staff Meeting - PF brings exemplification folders to meeting. Task 1: - Each teacher chooses the best two pieces of work from their own child. - Lay all the writing next to each to see the writing from FS2 to Y6. - Observe and discuss what is noticed. Task 2: - Teachers split into phase groups. - Using the year objectives, highlight where the writing shows the objective. - Do this for both children in each teachers' phase, e.g. Y3 and Y4 teachers will moderate the children's writing from Y3 and Y4.	● Not Completed	04/07/23 to 16/01/24	PF	Medium
Collect Work Collect the work from the Spring Term to add to folder.	● Not Completed	04/07/23 to 09/04/24	PF	Medium

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Moderation Staff Meeting <i>- PF brings exemplification folders to meeting.</i> <i>Task 1:</i> <i>- Each teacher chooses the best two pieces of work from their own child.</i> <i>- Lay all the writing next to each to see the writing from FS2 to Y6.</i> <i>- Observe and discuss what is noticed.</i> <i>Task 2:</i> <i>- Teachers split into phase groups.</i> <i>- Using the year objectives, highlight where the writing shows the objective.</i> <i>- Do this for both children in each teachers' phase, e.g. Y3 and Y4 teachers will moderate the children's writing from Y3 and Y4.</i>	● Not Completed	04/07/23 to 16/04/24	PF	Medium
Collect Work <i>Collect the work from the Summer Term to add to folder.</i>	● Not Completed	04/07/23 to 09/07/24	PF	Medium

Handwriting - Deep Dive

RAG:	● Not set	Status:	Not Started
Priority:	Medium	Responsible:	PF
Team:	English writing	Monitor:	PF
		Dates:	04/12/23 - 18/12/23

Description: -

Strategy: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Deep Dive - Lesson Visits <i>PF to observe every teacher teaching handwriting. Focus will be on the techniques and vocabulary used during CPD, e.g. BBC, TNT as well as ensuring correct lines, paper and books are being used.</i>	● Not Completed	06/10/23 to 20/10/23	PF	Medium
Deep Dive - Pupil Interviews <i>PF to observe to interview children from each class with regards to handwriting. Questions to be centred around frequency of handwriting lesson, vocabulary used in lessons, e.g. TNT, pen bed etc. Will also ask children about their views on their handwriting and what they need to do to improve.</i>	● Not Completed	06/07/23 to 20/07/23	PF	Medium
Deep Dive - Book Scrutiny. <i>PF to observe 2 x handwriting books, 2 x English books and 2x Foundation subject book to examine the quality of handwriting across the school. Are standards consistent in each type of book the children use? Are DUMTUMS present? what is the overall presentation of books? Is the policy being followed?</i>	● Not Completed	17/07/23 to 31/07/23	PF	Medium
Deep Dive - Follow Up <i>Any actions set during the Autumn 1 Deep Dive will be followed up by PF to ensure actions have been taken.</i>	● Not Completed	17/07/23 to 01/12/23	PF	Medium

Writing - Publish Intent on Website

RAG:	● Not set	Status:	Not Started
Priority:	Medium	Responsible:	PF
Team:	English writing	Monitor:	PF
		Dates:	16/09/23 - 30/09/23

Description: -

Strategy: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Draw Together Writing Intent <i>Review Pathways material and Martin Harvey material and ensure all necessary statements are within our curriculum intent policy.</i>	● Not Completed	18/08/23 to 01/09/23	PF	Medium
Finalise Writing Intent Document <i>Finalise writing intent document. Share with AG for approval.</i>	● Not Completed	17/07/23 to 01/09/23	PF	Medium
Publish Writing Intent <i>Create content on school website that mirror Reading content and publish.</i>	● Not Completed	17/07/23 to 01/09/23	PF	Medium

Writing - Moderate Implementation

RAG:	● Not set	Status:	Not Started
Priority:	Medium	Responsible:	PF
Team:	English writing	Monitor:	PF
		Dates:	17/06/24 - 01/07/24

Description: -

Strategy: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Share Targets from Deep Dive <i>During Inset of Staff Meeting, review the main targets for writing:</i> 1) Ensure all agreed Pathways material must be taught and evident within books. 2) Use the visualiser to aid modelling to children. 3) Ensure marking and feedback policy is followed. 4) Children have duplicates of that which is shown on their board, images, extracts from text etc. 5) Use resources and scaffolding when using guided and shared writing.	● Not Completed	16/09/23 to 30/09/23	PF	Medium
Marking Follow & Visualiser <i>PF to observe teaching to check whether feedback policy is used as well as visualiser. PF to monitor books to check marking policy.</i>	● Not Completed	06/10/23 to 20/10/23	PF	Medium
Pathways & Resources <i>PF to observe lessons to check whether children have access to resources used on the board. PF to check books to ensure all Pathways planning is followed and implemented. PF to interview children to check if resources are used on a regular basis .</i>	● Not Completed	06/12/23 to 20/12/23	PF	Medium
Guided and Shared Writing. <i>PF to observe every teacher teach a guided writing session and a shared writing session. PF will be looking for elements from the CPD within their teaching,</i>	● Not Completed	17/07/23 to 10/07/24	PF	Medium

Add "Hold a Sentence"

RAG:	● Not set	Status:	Not Started
Priority:	Medium	Responsible:	PF
Team:	English writing	Monitor:	PF
		Dates:	01/09/23 - 31/10/24

Description: -

Strategy: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Add "Hold a Sentence"	● Not Completed	05/09/23 to 19/09/23	PF	Medium

*All RWI sessions to include "hold a sentence".
Use "Get Writing Books" for red, green,
purple, pink and orange groups.*

Children Knowing Next Steps

RAG:	● Not set	Status:	Not Started
Priority:	Medium	Responsible:	PF
Team:	English writing	Monitor:	PF
		Dates:	01/09/23 - 01/07/25

Description: -

Strategy: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Staff Meeting. <i>PF to explain why it is important for children to know their next steps. Discuss, share, model with staff where these targets can come from and how they can be shared with pupil and parents.</i>	● Not Completed	05/09/23 to 12/10/23	PF	Medium
Pupil Interview <i>PF to interview children to see if they know their targets.</i>	● Not Completed	05/09/23 to 29/03/24	PF	Medium
Pupil Interview <i>PF to interview children to see if they know their targets.</i>	● Not Completed	05/09/23 to 10/07/24	PF	Medium