

Geography Development Plan



St Alban's CofE (Aided) Primary School

Rotherham

Introduction

Geography Data July 2023

Successes:

- Last year the geography lead implemented lots of changes. This year the focus has been to embed these changes as to impact on what the children know and remember in geography
- Key strategies to further embed: end of year knowledge documents, assessment recall powerpoints, classroom maps on display and in books.
- Subject Leader conducted a deep dive in her subject. All pupils had the world map in the front of their books with progressive labelling completed by the children. For example, year 3 label the equator and year 5 the Arctic and Antarctic Circle.
- All classrooms have a map of the world on display and children say that they refer to this often and are familiar with the world map.
- The subject leader conducted a pupil knowledge analysis during the deep dive. Throughout KS2 all children could name the 7 continents and most children could name the 5 oceans.
- Evidence of digi-maps being used in all year groups and in pupils voiced that they enjoy using the program as it helps them know and remember more.

Way forward:

- Ensure year 4 add the Northern and Southern Hemisphere to their world map as they complete this geography work.
- Some children could not recall the geography stem sentence- this needs further work.
- To raise the profile of fieldwork and improve staff subject knowledge in this area. To use the language of fieldwork so that children are familiar with this term.
- To work with the EYFS Lead to plan the small steps of geography using the early learning goals. Thinking about the foundations of geography to fully prepare the children for year 1.

To develop whole school field work

RAG:	● Not set	Status:	Not Started
Priority:	High	Responsible:	AW
Team:	Geography	Monitor:	KS
		Dates:	01/09/22 - 31/08/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Subject Leader to organise fieldwork for each year	● Not Completed	03/07/23 to 17/07/23	AW	Medium
<i>Work with the geography hub and curriculum lead to progressively plan fieldwork for each year group- EYFS- Year 6.</i>				
Disseminate fieldwork plan to all staff	● Not Completed	03/07/23 to 02/10/23	AW	Medium
<i>Share the progression document- with key end of year knowledge during staff meeting time. Organise fieldwork month in October and celebrate with the local community.</i>				

Ensure all KS2 children have agreed maps in books.

RAG:	● Not set	Status:	Not Started
Priority:	High	Responsible:	AG
Team:	Geography	Monitor:	AG
		Dates:	01/09/22 - 05/09/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Staff Meeting- world map	● Not Completed	03/07/23 to 17/07/23	AG	Medium
<i>Send out an email and discuss pupil maps with all practitioners reminding them of geography intent- including map expectations. Staff meeting - staff to share their year groups offer to the rest of the team.</i>				
Check that all pupils in KS2 have world map in boo	● Not Completed	03/07/23 to 22/09/23	AG	Medium
<i>Feedback findings to all teachers.</i>				

Further develop geography stem sentence.

RAG:	● Not set	Status:	Not Started
Priority:	High	Responsible:	AW
Team:	Geography	Monitor:	AG
		Dates:	01/09/22 - 31/08/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Make geography stem sentence high profile around s	● Not Completed	03/07/23 to 17/07/23	AW	Medium
<i>Subject leader to add geography stem sentence on intent and remind staff at the beginning of staff meetings. Subject leader to show how the stem sentence can be used at the beginning of a geography lesson.</i>				
Geography lead to check that the geography stem se	● Not Completed	03/07/23 to 09/01/24	AW	Medium
<i>Shallow paddle- AW to investigate if the children know the geography stem sentence.</i>				

Create a long term plan for EYFS .

RAG:	● Red	Status:	Not Started
Priority:	High	Responsible:	AW
Team:	Geography	Monitor:	AG
		Dates:	01/09/22 - 31/08/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Plan small steps for geography using ELG's <i>Identify the ELG's that link support the foundations for geography with the EYFS team.</i>	● Not Completed	03/07/23 to 17/07/23	AW	Medium
Create a long term plan for EYFS using ELG's <i>Ask the questions- why this? Why now? and progressively plan direct teaching and provision for each half term. Link geography learning to key places that the children are familiar with.</i>	● Not Completed	03/07/23 to 17/07/23	AW	Medium
Identify how children will learn about different c <i>List the books children will read about different countries.</i>	● Not Completed	03/07/23 to 17/07/23	AW	Medium

To use the assessment documents as a learning tool

RAG:	● Not set	Status:	Not Started
Priority:	High	Responsible:	AW
Team:	Geography	Monitor:	AG
		Dates:	01/09/22 - 03/10/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Geography lead to share good assessment practice w	● Not Completed	03/07/23 to 17/07/23	AW	Medium
<i>AW to take photos of good practice, where staff have used assessment documents in the children's books and annotated these. Share in a staff meeting, show WAGGOL's remind staff through emails.</i>				
Add assessment strategy to curriculum intent	● Not Completed	03/07/23 to 17/07/23	AW	Medium
<i>Share this with staff and add to the website.</i>				
Check that staff are using this strategy	● Not Completed	03/07/23 to 17/07/23	AW	Medium
<i>Shallow paddle- AD to interview children and look at books to see if this strategy is having the desired impact on children knowing and remembering more.</i>				