

History

Development Plan



St Alban's CofE (Aided) Primary School

Rotherham

Introduction

July 2023 History Data

Strengths:

- Implemented new timeline that matches with whole school long term plan. Given out to all staff to stick in the front of children's history books, years 3-6. This was shared during staff meeting time.
- Completed end of year knowledge documents for years 3-6 and complimentary recall powerpoint to support children in knowing and remembering more.
- Supported teachers with the implementation of the history curriculum by purchasing 'KS2 history planning' to support the teaching of history. Staff meeting time was given to demonstrate how to use these resources.
- London trip for year 6 children- visiting places of historical interest.
- Local History Month for all classes. Including key knowledge that the children will know and remember- shared in staff meeting and on share point. Whole school display in the hall. All children visited places of historical interest and celebrated this on the website and class dojo. Whole school assembly celebrating the children's learning and our local community.
- The development of substantive, disciplinary and conceptual knowledge for whole school progression.
- History Lead attended termly DSAT Hub meetings.
- Subject leader developed history intent and added to school website.

Ways forward:

- Ensure implementation of end of year documents KS2 and recall quiz.
- Ensure that EYFS and KS1 teachers implement history timeline.
- Further develop substantive, disciplinary and conceptual knowledge for EYFS and KS1.
- Further develop the intent for EYFS and KS1.

Further develop EYFS planning

RAG:	● Red	Status:	Not Started
Priority:	High	Responsible:	SD
Team:	History	Monitor:	KS
		Dates:	01/09/22 - 05/09/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Unpick History ELG with EYFS Lead	● Not Completed	03/07/23 to 21/09/23	SD	Medium
<i>Plan the small steps for meeting the K&U (history) Early learning goals with the EYFS and Curriculum Lead.</i>				
<i>Write with the EYFS lead, key knowledge, provision and intent for what history looks like in EYFS.</i>				

Further develop KS1 planning and documentation

RAG:	● Red	Status:	Not Started
Priority:	High	Responsible:	SD
Team:	History	Monitor:	AG
		Dates:	01/09/22 - 31/08/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Meet with KS1 staff and revise current history cur	● Not Completed	03/07/23 to 17/07/23	SD	Medium
<i>Identify national curriculum expectations, resources to support teaching, key knowledge for end of year knowledge documents.</i>				
Create end of year KS1 documents	● Not Completed	03/07/23 to 17/07/23	SD	Medium
<i>Following the curriculum planning meeting create end of year documents and recall quiz.</i>				
Create KS1 timeline	● Not Completed	03/07/23 to 17/07/23	SD	Medium
<i>create whole class timeline for the classrooms once time periods have been agreed.</i>				

Ensure implementation of KS2 end of year documents

RAG:	● Not set	Status:	Not Started
Priority:	High	Responsible:	SD
Team:	History	Monitor:	AG
		Dates:	01/09/22 - 31/08/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Remind staff and inform new staff of documentation	● Not Completed	03/07/23 to 17/07/23	SD	Medium
<i>Staff meeting time to 'redo' recall quiz as a whole staff. Send out a reminder email of the quiz and end of year documents on sharepoint.</i>				
Observe staff using recall quiz	● Not Completed	03/07/23 to 05/12/23	SD	Medium
<i>Dedicate an afternoon to see implementation of the recall quiz in KS2. Plan the next stages. Also check that the end of year knowledge is in history books for the previous year and children refer to this.</i>				

Further develop Local History Month

RAG:	● Not set	Status:	Not Started
Priority:	High	Responsible:	SD
Team:	History	Monitor:	AG
		Dates:	01/09/22 - 31/08/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Identify key individuals to visit the children and	● Not Completed	03/07/23 to 17/07/23	SD	Medium
<p><i>EYFS- people in the community - police man, dentist, doctor, librarian.</i></p> <p><i>KS1- Grandparents</i></p> <p><i>Ks2- people who talk about historical changes- local history society.</i></p>				
Install outside historical photos of the local are	● Not Completed	03/07/23 to 06/01/24	SD	Medium
<p><i>Using local history photos get them printed on to perspex or wood for the children to investigate.</i></p>				

Investigate the impact of KS2 Timelines

RAG:	● Not set	Status:	Not Started
Priority:	High	Responsible:	SD
Team:	History	Monitor:	AG
		Dates:	01/09/22 - 11/01/24

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Check KS2 pupil books have individual timelines in	● Not Completed	03/07/23 to 12/09/23	SD	Medium
<i>Take a sample of 3 books from each class to ensure that timelines are stuck in the front. Interview children to check knowledge.</i>				
Check pupils understanding of time	● Not Completed	03/07/23 to 12/06/24	SD	Medium
<i>Interview children and ask them to discuss periods of time. to see the impact of the class timelines. Can children position time lines independently? Feed this back to staff in the next staffmeeting and discuss ways forward.</i>				