

# Music Development Plan



St Alban's CofE (Aided) Primary School

Rotherham

### Introduction

#### Data-July 2023

#### **Music Subject Leader Review of 2022-23**

#### Successes:

- Implemented the Model Music Curriculum
- The music lead created a strategic plan to ensure that all children will know how to read music by year 6, through learning how to play the recorder (see plan in folder)
- All staff attended full day DSAT Music training by Music specialist to enhance subject knowledge
- 3 x staff meeting training for all staff and HLTA's on how to play the recorder and notation
- Music Leader updated website and added curriculum intent
- Subject leader conducted a deep dive through interviewing children and work scrutiny.
- DSAT subject review went well and the subject lead has clear ways forward (see DSAT review).
- Implementation of home/school nursery rhymes in nursery.
- Implementation of end of year knowledge for years 2 and 3.

#### Ways forward:

- To further develop the implementation of music through:
- Children from year 2 to have music books to ensure they know and remember how to read music. Music will be given to children and they will annotate their books.
- Further develop notation with DSAT music lead. Focussing on the progression from nursery to year 1.
- Work on conducting skills with teachers, for example 'catch the pulse' and stand and sit signs.
- Further develop staff subject knowledge, to ensure they understand music theory (terminology).

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# Years 2,3,4,5, and 6 to have music books

RAG: Not set Status: Not Started

Priority: High Responsible: DN

Team: Music Monitor: KS

Dates: 01/09/22 - 04/09/23

Description: -

Strategy: -

## **Actions**

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Order plain music books for children in year 2-6	Not Completed	03/07/23 to 17/07/23	DN	Medium
Books to be ordered before the summer holidays and labelled.				
Share music book expectations with all staff	Not Completed	03/07/23 to 17/07/23	DN	Medium
DN to show book expectations from year 5's example. Music must be glued into book and musical theory annotated. Once the child has performed to an audience they need to initial who has watched the performance with a date. DN to photocopy the expectation and share with teachers and teaching assistants.				
Monitor the quality of music books	Not Completed	03/07/23 to 04/10/23	DN	Medium
DN to collect 3 books from each year group and monitor standards in books to decide on future staff training. DN to share findings with AG and KS to plan next steps.				

**St Alban's CofE (Aided) Primary School** 

03/07/2023



# Further develop notation with DSAT music lead

RAG: Not set Status: Not Started

Priority: High Responsible: AG

Team: Music Monitor: AG

Dates: 15/09/23 - 16/09/23

Description: -

Strategy:

#### **Actions**

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Meet with DSAT Music Specialist	Not Completed	03/07/23 to 15/09/23	AG	Medium
Break down notation in small steps for nursery to year 1 children to ensure progression and to limit misconceptions.				
Share notation with all staff	Not Completed	03/07/23 to 19/09/23	AG	Medium
All staff will be aware of the small steps to teach notation. This will be delivered in a 10 minute music taster staff meeting- 19th September 2023				
Music and Curriculum Lead to check implementation	Not Completed	03/07/23 to 07/11/23	AG	Medium
KS and DN to carry out lesson visits in nursery, reception and year 1 to see the impact of the notation scheme				

## Success Criteria

DESCRIPTION	COMPLETED
Clear progression of notation from nursery to year 1	NO

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# To develop teacher's conducting skills

RAG: Not set Status: Not Started

Priority: High Responsible: AG

Team: Music Monitor: AG

Dates: 01/09/22 - 31/08/23

Description: -

Strategy: -

## **Actions**

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
stand up and sit down signal	Not Completed	03/07/23 to 17/07/23	AG	Medium
In staff meeting, DN to demonstrate sit down and stand up signal using Charanga music.				
Catch the pulse signal	Not Completed	03/07/23 to 17/07/23	AG	Medium
All teachers to say the phrase- catch the pulse. Children will not dance to the music but will tap the pulse on their wrist.				

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# **Introduce Charanga Theory support for all teachers**

RAG: Not set Status: Not Started

Priority: High Responsible: AG

Team: Music Monitor: AG

Dates: 01/09/22 - 31/08/23

Description: -

Strategy:

## **Actions**

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Print out music theory for all staff.	Not Completed	03/07/23 to 19/09/23	AG	Medium
Add music theory to sharepoint, email it to staff and give them a hard copy for their music folders. Discuss key parts in staff meeting 19th September				
See if children know and remember end of year know	Not Completed	15/05/23 to 16/05/23	AG	Medium
DN to carry out pupil interviews and work scrutiny to see if children are using the correct musical terms. This will inform next years action plan.				

## Success Criteria

DESCRIPTION	COMPLETED
Children will be annotating music with correct definitions and understanding.	NO

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