

Religious Education Development Plan



St Alban's CofE (Aided) Primary School

Rotherham

Introduction

RE Data July 2023

Successes:

- Subject leader has created end of year knowledge for all year groups to help children know and remember more.
- Subject leader has attended RE hubs and training- 3 religion training through the Diocese.
- The results from the Year 6 Bible test- the children's answers were truly inspirational (see leadership file).
- AW carried out a deep dive for RE, looking at books and interviewing children.

Ways forward:

- Disseminate end of year knowledge to all staff with accompanying recall powerpoint.
- Demonstrate to all staff how to pick out key events in the big story on the Bible Frieze.
- Some children could not explain Salvation or Incarnation- the subject leader will create stem sentences to help consolidate concepts.
- Create RE Curriculum Intent.
- Subject leader to create end of year powerpoint to consolidate end of year knowledge for Christianity.
- Subject leader to change KS1 religions to Christianity and Islam. Continue with Hinduism, Christianity and Islam in KS2- Larger focus on Judaism in collective worship- Head teacher to share assembly plan and class teachers to make links with Judaism through People of God.
- Resource audit for whole school and redesign system.

Resource audit for whole school and redesign syste

RAG:	● Not set	Status:	Not Started
Priority:	High	Responsible:	AW
Team:	Religious Education	Monitor:	AG
		Dates:	01/09/22 - 05/12/23

Description: -

Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Empty RE resources into the school hall	● Not Completed	03/07/23 to 08/12/23	AW	Medium
<i>AW audit resources - throw out what is not needed. Write a list of resources to share with all staff. Staff meeting time to share resources with staff so they know what exists. Make a link with Church House to loan resources that we don't have.</i>				
Create a resource list	● Not Completed	03/07/23 to 08/12/23	AW	Medium
<i>Take photos of resources and list their use to help with staff subject knowledge. Discuss how to use respectfully.</i>				