

# Safeguarding Development Plan



**St Alban's CofE (Aided) Primary School**

Rotherham

# Introduction

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## Strengths:

- RSE curriculum established and safeguarding taught systematically each year.
- All staff have received safeguarding and know the local safeguarding issues.
- School culture- established safe environment, talk to my teacher/head teacher boxes, school buddies, playground leaders.
- Behaviour policy followed by school.
- Regular updates sent to parents via dojo based on internet safety.
- Implementation of my happy mind to replace emotion metres.
- Child safeguarding Policy presented to children by children.
- Children are encouraged to speak up about safeguarding- school survey.
- Safeguarding audit ensures that school are compliant.
- Regular updates from the DSL.

## Ways forward:

- Formally introduce school traffic light system to actively monitor children that could be at risk- be influential.
- Meet monthly with the safeguarding team and review children- take stock and plan the next steps.
- JT to be an additional safeguarding lead.
- JT to mentor children on Friday PM using my Happy Mind strategies.
- Map with vulnerable children areas they feel safe and unsafe walking to school and at school. How can we do better?

# Jonah Thompson to undertake DSL training

<b>RAG:</b>	● Not set	<b>Status:</b>	<b>Not Started</b>
<b>Priority:</b>	<b>High</b>	<b>Responsible:</b>	AG
<b>Team:</b>	Safeguarding	<b>Monitor:</b>	AG
		<b>Dates:</b>	01/09/23 - 31/08/24

**Description:** -

## Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
Complete DSL training September 23	● Not Completed	13/09/23 to 27/09/23	AG	<b>Medium</b>
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# Introduce SG traffic light system

<b>RAG:</b>	● Not set	<b>Status:</b>	<b>Not Started</b>
<b>Priority:</b>	<b>High</b>	<b>Responsible:</b>	AG
<b>Team:</b>	Safeguarding	<b>Monitor:</b>	AG
		<b>Dates:</b>	01/09/23 - 31/08/24

**Description:** -

## Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
<b>Establish Traffic Light System with SLT</b>  <i>This is a strategy to ensure that we are influential to children that could be at risk.</i> <i>Green - no concerns</i> <i>Purple- children who need TLC, end of desk, a reminder</i> <i>Yellow- Mentoring, fortnightly check in 1/2 minutes.</i> <i>Red- counselling, every week 10-15 minutes.</i>	● <b>Not Completed</b>	13/09/23 to 27/09/23	AG	<b>Medium</b>
<b>Share system with staff</b>  -	● <b>Not Completed</b>	13/09/23 to 27/09/23	AG	<b>Medium</b>
<b>Review the system monthly</b>  <i>Safeguarding team to meet on the 15th of each month and plan accordingly.</i>	● <b>Not Completed</b>	13/09/23 to 27/09/23	AG	<b>Medium</b>

## Continue to actively gather pupil voice

<b>RAG:</b>	● Not set	<b>Status:</b>	<b>Not Started</b>
<b>Priority:</b>	<b>High</b>	<b>Responsible:</b>	AG
<b>Team:</b>	Safeguarding	<b>Monitor:</b>	AG
		<b>Dates:</b>	01/09/23 - 31/08/24

**Description:** -

### Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
<b>Safeguarding questionnaire</b>	● <b>Not Completed</b>	13/09/23 to 27/09/23	AG	<b>Medium</b>
<i>All KS2 children to complete the questionnaire- Spring 2024. Review findings and share with governors and SB.</i>				
<b>Create danger maps with children</b>	● <b>Not Completed</b>	13/09/23 to 27/09/23	AG	<b>Medium</b>
<i>Work with possible vulnerable children - year 6 and identified children. Using a map, identify where children feel least safe at school. Using a map of the walk to school- where do children feel most and least safe. Create actions from this.</i>				

# Implement geography fieldwork study

<b>RAG:</b>	● Not set	<b>Status:</b>	<b>Not Started</b>
<b>Priority:</b>	<b>High</b>	<b>Responsible:</b>	AG
<b>Team:</b>	Safeguarding	<b>Monitor:</b>	AG
		<b>Dates:</b>	01/09/23 - 31/08/24

**Description:** -

## Actions

TITLE	STATUS	DATES	RESPONSIBLE	PRIORITY
<b>Y5 fieldwork on busy roads</b>	● <b>Not Completed</b>	13/09/23 to 27/09/23	AG	<b>Medium</b>
<i>Children in year 5 start to walk to school. Part of y5 geography fieldwork will be to study traffic on Bawtry Road and Morthen Road. Educating children about local dangers.</i>				