

## Details with regard to funding

Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17850
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17850
Total amount of funding for 2023/24. To be spent and reported on by 31 <sup>st</sup> July 2024	£

## Swimming Data

Please report on your Swimming Data below

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Review of Priorities 2022/23

Academic Year: 2022/23	Total fund allocated: £3000	Date Updated: July 30 <sup>th</sup> 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved understanding of how to achieve a healthy lifestyle in KS1/2 by preparing pupils for a lifelong commitment to healthy eating and exercise.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Council to interview pupils to investigate how they can improve activity during break times.</li> <li>Sports Council to continue with a healthy lunchbox competition.</li> <li>Continue to Include discussions regarding healthy lifestyles and impact of diet and exercise as regular elements of PE sessions</li> <li>Ensure that PSHE lessons provide opportunities for pupils to learn about healthy lifestyles</li> <li>Provide lessons to meet the requirements for swimming in the national curriculum.</li> <li>Continue to develop the role of a Sports Council and playground leaders in school.</li> </ul>	£3000	<p>Increased % of pupil activity during lesson times.</p> <p>-Audit lunchtime boxes before and after- healthier lunchboxes.</p> <ul style="list-style-type: none"> <li>100% school participation.</li> <li>% of each PE lesson includes discussion regarding healthy lifestyle choices.</li> <li>Effective links continue to be made with PE and PSHE</li> <li>Maintained high % of pupils who meet requirements of national curriculum (97%)</li> <li>Increased profile of Sports Council members leading activities during break and lunchtimes.</li> <li>% of pupils taking part in activities organized has increased.</li> </ul>	<ul style="list-style-type: none"> <li>Target healthy lunchboxes – promoting balanced diets and a wide variety of healthy foods- sports council.</li> <li>Ensure that we have an annual fundraising event which includes an active element e.g. sponsored walk.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved understanding of pupil attitudes towards sport and health and heightened opportunities to celebrate healthy lifestyle choices.</li> <li>To recognize the less academic children who have exceptional attitude towards PE or have a specific skill.</li> </ul>	<ul style="list-style-type: none"> <li>A pupil questionnaire to be completed to baseline pupils' current attitude towards PE and other curriculum subjects</li> <li>Pupil pursuit targeting Pupil Premium children ensuring attendance to school sports activities</li> <li>Assemblies on sporting heroes- including local sports heroes.</li> </ul> <p><u>Continue</u></p> <ul style="list-style-type: none"> <li>To establish good quality, high profile displays around school.</li> <li>Sports Leader directs children to appropriate sports clubs- excellent links, to Acro, boys and girls football teams.</li> <li>Whole school discuss sport values rather than focusing on just sporting achievements.</li> <li>To establish sporting excellence on the website- ideas to keep healthy from sports council, including videos.</li> </ul>		<ul style="list-style-type: none"> <li>Sports council lead discussions with children about PE and showed that PE is enjoyable.</li> <li>No barriers to PE participation.</li> <li>High profile displays around school regularly changed.</li> <li>Celebrate participation in school games</li> </ul>	<ul style="list-style-type: none"> <li>Consider how sports funding can be used to further enhance the profile of sport throughout whole school</li> <li>Focus on Foundation Stage pupils and the importance of establishing good routines and attitudes as early as possible.</li> <li>Encourage teachers to consider how to include physical activity into more aspects of the curriculum.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £12000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved quality of children's physical education in KS1/KS2 to ensure that they are confident and competent</li> <li>Ensure the implementation of the new scheme of work is having an impact</li> </ul>	<ul style="list-style-type: none"> <li>Continue to establish the role of SSCO in school to further improve the quality and consistency of delivery and to establish common approaches to tracking and assessing key fundamental movement skills.</li> <li>PE subject leader to work with SSCO to provide updates throughout the year in staff meetings</li> <li>PE subject leader / SSCO to continue to undertake lesson observations covering teaching and learning, safety and assessment.</li> <li>Professional development opportunities for the SSCO / PE lead as and when appropriate- CJ/ RC to attend CPD where appropriate.</li> </ul>	<p>£7000</p> <p>£1000 to cover staff release</p>	<ul style="list-style-type: none"> <li>- SSCO role increased. Non-contact time provided to improve consistency of planning and monitoring</li> <li>- Updates have been provided in staff meetings</li> <li>- SSCO has supported TAs when covering PE</li> <li>- Opportunities for CPD were attended when available.</li> </ul>	<ul style="list-style-type: none"> <li>new PE Scheme observations</li> <li>SSCO / PE lead to support new staff in school and staff new to year groups with planning and delivery of physical education</li> <li>Use outcomes of lesson observations to identify areas requiring further development and where to provide appropriate professional development.</li> <li>Further professional development opportunities for staff who request it.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased pupils in KS1/2 attending extra-curricular activities and enjoying active lifestyles.</li> <li>Offering non-traditional sports such as dodgeball</li> </ul> <p>Evidence- List of clubs –registers.</p>	<ul style="list-style-type: none"> <li>Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation.</li> <li>Barriers for inactive pupils identified and addressed as and when necessary.</li> <li>Continue to increase opportunities for KS1 pupils to participate in extra-curricular activities.</li> </ul>	£2800	<ul style="list-style-type: none"> <li>New equipment purchased and outdated equipment updated</li> <li>Clubs continued to thrive and had increased numbers.</li> </ul>	<ul style="list-style-type: none"> <li>To provide some short programs offering a wider range of sports to be considered for then providing longer extra-curricular programs</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils in KS1/2 have opportunity to experience being part of a team in a competitive sporting event and their contribution to it.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain current position of 100% participation in the School Games program</li> <li>Continue to subscribe to the SLA for involvement in School Games.</li> <li>SSCO to attend any network meetings in order to keep fully involved in any developments regarding the competition programme.</li> <li>SSCO/PE lead to meet / collaborate with local School Games organizer as and when necessary to ensure maximum involvement in competitive sport despite pandemic restrictions.</li> </ul>	<p>£2000</p> <p>£1500</p>	<ul style="list-style-type: none"> <li>SSCO/ PE lead to attend all network meetings and feed back to SLT</li> </ul>	<ul style="list-style-type: none"> <li>SSCO networks with colleagues in local schools to increase opportunities for intra/inter school competitions</li> </ul>