



St Alban's CE Primary School SEND Newsletter

June 2025

Welcome

This year has flown by and staff have been busy ensuring that all child can succeed.

Last half term we introduced the new learning plans and many of you discussed these with your child's teacher. We appreciate feedback from parents and it is also important include the child's voice too. Targets for this term are now being reviewed and new targets are being set for the new academic year.

As always, any queries or questions related to SEND can be sent to **sendco@sap.dsat.education**

Mrs Cooper and the St Alban's Team



Every classroom at St Alban's uses the same basic visuals to reduce cognitive load for all pupils.

Sensory Circuits

In the morning you will see children bouncing, trampolining, planking and balancing to get their brains and senses ready to learn. These routines have become established for a few of the children now and it is lovely to see how much they are enjoying taking part.

In some classrooms the whole class has a sensory break. This may be standing up and moving the body or simply moving spaces in the classroom in between different lessons.

Coffee Club

Our Educational Psychologist, Nick Fletcher, came to our SEN coffee club this half term. He discussed some of the work that he does and gave advice to some of the parents that attended. Coffee club is a chance to meet and chat to other parents of children with SEND.



Did you know?

There are four areas of need in SEN:

1. Communication and Interaction
2. Cognition and Learning
3. Social, emotional and health
4. Sensory and/or physical

It's not a race...it's a journey

Enhanced transition

As we are nearing the end of the school year, we know this can cause some anxiety in children and parents. A lot of change is going to happen: moving classrooms, having a new teacher, being on a different playground just to name a few. To help support children with this, subtle things will be happening over the next weeks. Before transition day, we will be supporting children with the changes that will happen. Some example activities are shown here.

Teacher booklet (social story)	The new teacher makes a booklet. A familiar adult can talk through this with the child. This could also go home so parents can support transition.
Meet the teacher/TA	Supported by a familiar adult, the child could see the new teacher, chat with the new teacher. This could just be a Hello. Do this little and often. If able, the child could take a note to the new teacher.
Classroom Visits	Show the child the new classroom, without current children and with children working. This will show them what to expect when they are in that classroom. If a child has a sensory need or has specialist equipment, they could be shown where it may be kept in the classroom or what seat they may have.
Playground Visits	If children are moving Key State, show them the new yard and equipment and where/how they should line up. Which door they will use to get in to school.

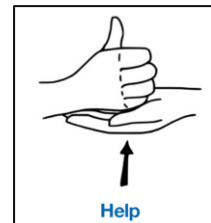
Sensory Tools

Most classrooms have a sensory basket. These are filled with tactile objects to help children focus or regulate emotions.



Makaton Sign of the Month

Makaton is a language support system used by many children and adults with additional needs. It is closely linked to British Sign Language, although it aims to support rather than replace language.



Sign language (SSE)

Y6 have been learning basic conversation in sign language. The Jordan house leaders have enjoyed teaching the younger children.